

## Phonics Newsletter

Your child has been working hard on their phonics this week, using the Read Write Inc scheme.

### How do I use the virtual classroom?

- Set aside 10 minutes to watch a film with your child each day (links below).
- Find a quiet space for your child to watch the film on a laptop or tablet.
- Praise your child as they join in with the lesson – make it fun!

| Group                                    | Virtual Classroom Links                                                                                                                                                                                          |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Blending Group</b><br>Miss Tobin      | <a href="#">Learning to blend at home – lesson 12</a><br><a href="#">Set 1 – d</a><br><a href="#">Fred's adventures – party</a><br><a href="#">Body parts 2</a><br><a href="#">Word Time Fun with Joshua 1.3</a> |
| <b>Blending Group</b><br>Miss Wootton    | <a href="#">Speed Minutes Set 1 – lesson 3</a><br><a href="#">Word Time Fun with Maya 1.2 (4)</a><br><a href="#">Word Time Fun with Zain 1.3 (1)</a><br><a href="#">Set 1 – k</a>                                |
| <b>Ditty Group</b><br>Miss Moss          | <a href="#">Speed Minutes Set 1 Special Friends – lesson 1</a><br><a href="#">Set 1 Special Friends – sh</a><br><a href="#">Set 1 Special Friends – qu</a><br><a href="#">Set 1 Special Friends – th</a>         |
| <b>Red Group</b><br>Miss Collins         | <a href="#">Speed Minutes Set 1 Special Friends – lesson 1</a><br><a href="#">Set 1 Special Friends – sh</a><br><a href="#">Set 1 Special Friends – qu</a><br><a href="#">Set 1 Special Friends – th</a>         |
| <b>Red Group</b><br>Mrs Taylor           | <a href="#">Speed Minutes Set 1 Special Friends – lesson 1</a><br><a href="#">Set 3 reading – ea</a><br><a href="#">Set 3 reading – oi</a><br><a href="#">Set 3 reading – a-e</a>                                |
| <b>Green</b><br>Mrs Ilsley<br>Mrs Bulmer | <a href="#">SUWR – Black Hat Bob</a><br><a href="#">Set 3 reading – u-e</a><br><a href="#">Set 3 reading – are</a><br><a href="#">Set 3 reading – ur</a>                                                         |
| <b>Purple</b><br>Mrs Shaw                | <a href="#">SUWR – In the bath</a><br><a href="#">Set 3 reading – ure</a><br><a href="#">Set 3 reading – ear</a><br><a href="#">Set 3 reading – ph</a>                                                           |
| <b>Pink</b><br>Mrs Hunter<br>Mrs Meston  | <a href="#">SUWR – San jay stays in bed</a><br><a href="#">Set 3 reading – ai</a><br><a href="#">Set 3 reading – oa</a><br><a href="#">Set 3 reading – ew</a>                                                    |
| <b>Orange</b><br>Mrs Keirl               | <a href="#">SUWR – A good cook?</a><br><a href="#">Set 3 reading – u-e</a><br><a href="#">Set 3 reading – ure</a><br><a href="#">Set 3 reading – ew</a>                                                          |
| <b>Yellow</b><br>Mrs Merritt             | <a href="#">SUWR – The gingerbread man</a><br><a href="#">Reading longer words – tion – lesson 1</a><br><a href="#">Reading longer words – tious – lesson 1</a><br><a href="#">Set 3 reading – ph</a>            |

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|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Blue</b><br>Mr White  | SUWR - Hairy fairy<br>Set 3 reading - ure<br>Reading longer words - ure - lesson 1<br>Reading longer words - tion - lesson 1<br>Reading longer words - tious - lesson 1 |
| <b>Grey</b><br>Miss Khan | Reading longer words - ir/ ur/ er - lesson 1<br>Set 3 reading - ue                                                                                                      |