

Music Position Statement 2024

At Beechwood Primary School the scheme of work that is used for Music is Charanga. Charanga has based its schemes of work on the 'Model music curriculum'. Charanga's scheme for the Model Music Curriculum follows a differentiated, spiral approach to musical learning which responds to the national requirements for musical education. Within each unit of learning, students revisit existing knowledge and skills and then build upon and extend them incrementally. In this manner, learning is consolidated and augmented, allowing for increasing musical confidence, while constantly being gently challenged to go further. Teachers deliver this scheme weekly. As a school, we are working on Global Learning goals with an increased awareness of race, gender and environmental issues. These are being reflected in different areas of the Music Curriculum.

Foundation stage

In Foundation stage practitioners support Expressive Arts and Design, Being Imaginative, Communication and language and Physical development simultaneously through discrete teaching and continuous provision. In Early Years children are given opportunities to explore musical instruments, listen to music and sing songs. Children learn simple songs, and nursery rhymes and participate in weekly singing sessions. Time is spent making musical instruments including sound shakers. Children will experiment with ways of playing instruments for example loud, quiet, fast and slow. Every year children spend time learning songs for the annual Christmas performance. Children are frequently encouraged to build resilience through exploring with self-chosen materials. Provisions and activities are planned to put the children at the heart of their learning. Specific key vocabulary is regularly scaffolded by adults through a range of stories and songs to enhance this area of learning. All practitioners share and adapt work regularly and are aware of the impact of this on the learner. This creates a solid foundation in the key skills and knowledge needed to support learning in Key Stage 1 and Key Stage 2.

Key Stage 1 and 2

Beechwood progression of skills for music incorporates the objectives of the new Music model curriculum that is supported through our Charanga scheme. This covers function and elements of music, performance and composition, response and critical appreciation and listening. The learning objectives are based on the progression of skills, knowledge and understanding for music. The plans for each year group allow the children to develop their skills in a way that motivates and engages the children. Children in Years 1 to 6 will take part in drumming lessons learning Bamboo Tamboo in Year 1, 2 and 3 and Djeme drums in Years 4,5 and 6. We offer steel pans sessions to Years 4,5 and 6 now for a group of children that want to learn. All children receive singing sessions with a national curriculum teacher that specialises in vocal sessions. Children in Early years through to Year 2 receive this session weekly for the whole year. Lower key stage 2 and Upper key stage 2 alternate every half term to take part in weekly sessions.

