



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New PE scheme trialed and being introduced across school.	CPD for staff, clear curriculum coverage across the year groups and will help to build staff confidence.	Staff and children who trialled the scheme really enjoy lessons from the new scheme, we have extended our subscription for next year.
Premier Sports, GT Sports and LUFC delivered PE lessons, lunch time clubs and after school clubs.	CPD for staff. A range of activities and sports for all children.	We will be continuing this this year and adding lessons from LUFC so each year group will work with 3 coaching companies across the year.
PE deep dive with support from Active Schools to assess and review PE at Beechwood.	Allowed us to rearrange our PE curriculum and refresh CPD and our approach to lessons.	Teachers felt more confident with our new 'what a good PE lesson looks like' crib sheet.
New assessment tool introduced.	Teachers felt more confident in assessing children in PE lessons and this allowed us as subject leaders to more easily track progress across school.	A new online assessment will be introduced next year with our new scheme.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity and pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>Cost of CPD, after school club and lunch time club</i> PREMIER SPORT- £6080 GT SPORT £3919 LEEDS RUGBY FOUNDATION- £900 LUFC £1900
Continue CPD for staff from Premier Education, GT Sports, Leeds Rugby Foundation, LUFC	Teachers who deliver PE sessions.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Teachers are upskilled in PE lessons and have an increase in confidence. Children are taught high quality PE sessionns.	
A higher percentage of children across Key Stage 1 and 2 will have participated in competitive sport both in intra and inter school competitions during the year.	Teachers and support staff who will organise and lead the competitions, coaches who will support in teaching lessons prior, children who will take part.	Key indicator 5: Increased participation in competitive sport	All year groups took part in a more competitive based sports day. Years 3-6 attended Trust competitions, Year 2 took part in the Skipping School and Year 5/6 set up a mixed and girls football team who play against other local schools.	£400-Trust Competition £350- skipping School £240- transport to Skipping competition Health for All transport £85

Buy and introduce a new PE scheme and review the curriculum coverage.	Teachers who will deliver the new PE scheme, PE leads who will deliver training of the new scheme, children who will take part in lessons	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Improved the quality of children's physical education lessons in Key Stage 1 and 2 to ensure they are competent and confident. Ensure an improved range of sporting experiences available for all pupils across Key Stage 1 and 2	£550
Ensure all staff have Beechwood PE kit	Staff who teach PE	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Raises the profile of sport and ensures teachers are wearing safe, comfortable clothing to teach lessons.	£178
Buy new equipment for PE lessons	Ensure teachers have access correct equipment for PE lessons and active playgrounds.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children can be fully engaged in physical activity and teachers have the equipment to teach high quality PE lessons	£1508.63- PE equipment order
Northern Ballet sessions for Y5	Y5 children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children participate in sessions with Northern Ballet and then had the opportunity to go and watch a performance.	£1224

Active Schools Leeds membership	PE leaders, teachers, children (who attend competitions)	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD, networking links and support for PE leads. Access to a range of support and competitions.	£650 Total spent- £17984.63
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
New PE scheme embedded across school	Staff are much more confident in teaching PE and children are engaged in lessons and understand the structure and intended learning intention.	We have renewed the scheme for another year.
Competitions	A higher percentage of children across Key Stage 1 and 2 have participated in competitive sport both in intra and inter school competitions during the year.	We will continue to take part in Trust tournaments next year and have set up our own football/girls football teams and play against local schools
Use of coaches in school	CPD for staff, enjoyment and engagement for children and a range of sports, lunch time clubs and afterschool clubs being delivered.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>Many of our children have never swam before beginning lessons through school and have no swimming experience/support other than what school provide.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	<i>Many of our children have never swam before beginning lessons through school and have no swimming experience/support other than what school provide.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24%	<i>Many of our children have never swam before beginning lessons through school and have no swimming experience/support other than what school provide.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Our local pool were unable to provide top up lessons other than what we already provide.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff member who take children swimming have attended CPD through Leeds City Council. Currently we have 2 trained teachers and 1 booked to train.

Signed off by:

Head Teacher:	<i>Sarah Lanforth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Magill and Natasha Karagic</i>
Governor:	<i>Barbara Mulroy</i>
Date:	22.7.24