

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3682.50
Total amount allocated for 2020/21	£19560
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	61%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £19560	Date Updated: 11.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation		Impact	£1524.92
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
▪ A continued increase in physical activity at playtimes/lunchtimes through equipment ▪ Continue an improved structure of physical activity games at lunchtime with safe 'sectioned' zones. ▪ PS and ACES to continue to work alongside teachers next year. ▪ PS to continue to work alongside lunchtime supervisors on Wednesdays and Fridays next year to ensure as many children as possible engage in PA. ▪ Playground leaders to feel equipped with the skills required to deliver physical	• Premier Sport coach to work alongside lunchtime supervisors to support in delivering high quality activities and clubs at lunchtimes (Wednesday & Friday KS2) ▪ ACES PE teaching company to start coming into school one lunchtime a week to increase lunchtime activity further and provide a range of activities children have not yet experienced. ▪ JA to work with KS2 playground staff to create zones with equipment for children ▪ JA to train Beechwood leaders from Years 4 and 5	£1260 (PS lunch clubs for whole year) £264.92 – EYFS PE equipment	▪ Lunchtime and playtime equipment have continued to be audited by NK, RM AND JA and school council and new equipment has been purchased according to what children and what lunch time assistants have requested. Children have a wide range of equipment and choice at lunchtimes which is increasing their participation in physical activity. ▪ JA and PE subject leaders have trained playground leaders to lead activities using the new playground	▪ PS to continue to work alongside lunchtime supervisors on Wednesdays and Fridays next year to ensure as many children as possible engage in PA. ▪ NK/RM to have time out next academic year to update PA policy with support from SLT. ▪ TAs and lunchtime staff to be trained to deliver active playtimes. ▪ After school clubs to start from September. ▪ Update the Physical Activity policy once PE Subject Leader has

activity stations and more confident to do so independently, including skipping skills stations and games. ▪ TAs and lunchtime staff to be trained to deliver active playtimes. ▪ NK/RM to have time out next academic year to update PA policy with support from SLT. ▪ Update the Physical Activity policy once PE Subject Leader has attended training. ▪ Continue to raise the profile of mindful PE and yoga.			markings to promote active lunchtimes on KS1 and this increased levels of engagement at lunchtimes. ▪ Children engaged in yoga activities in golden time.	attended training. ▪ Yoga coach
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

1%

Intent	Implementation		Impact	£202.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
▪ Improve the range of ways children, parents and staff are kept up to date with PE and sport in school to ensure they are well informed about PE and sporting events and the opportunities that are available to them both in and	▪ Apply for the Sainsbury's School Games. PE Subject Leader to ensure the criteria is met during the year. Continue with promoting school games and ensure School Games is promoted in school (have a specific notice	£202.20 for staff PE kit	• All staff have a staff Beechwood PE kit. • All children come to school in PE kit on PE days ensuring each child has appropriate clothes to join in lessons. • Staff, parents, children	• Continue to update the website with ideas of how children can exercise and home and any upcoming sporting events and clubs both in and out of school. • Ensure all current staff have the correct

out of school. - Continue to ensure children's achievements in PE and sport are celebrated to raise the profile in school. - Continue to update the website with ideas of how children can exercise and home and any upcoming sporting events and clubs both in and out of school.	board and certificate to be displayed in the entrance. - Keep the school website up to date with PE and sporting events, extra-curricular clubs, competitions and the impact of the Sports Premium funding at regular intervals. - Sport award created by PJ to be given out to a 'Sportsperson of the Half term' in each class - Update the display in hall with more current sporting events/activities and the 'Sportsperson of the Month' - Staff to continue to wear PE uniform on PE days to raise the profile of PE in school		and governors are aware of the actions taking place in PE as they are able to see the variation of sports after school clubs we offer as a result of the website being kept up to date. This has raised the profile of PE in the school. - SGM applied for. - Sport certificate given out to a child in each class every half term and photo on the website. - PE displays are up to date and have raised the profile of PE around school.	Beechwood PE kit. - Distribute the Sport award PJ has created and raise the profile within school. - Update the display in hall with more current sporting events/activities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	£9997.60
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	- PE Subject Leader to provide updates throughout the year in staff meetings. - Continue to have Premier Sport in school to work alongside teachers. Ensure staff working with coaches team teach and develop their pedagogy in teaching different areas of the PE curriculum the following year. - PE Subject Leaders to attend Active School subject leader training. 'Primary steps in PE' planning to support teaching of PE across all phases. - Teachers to record levels on O Track. This ensures that progress and achievement in the subject can be tracked at a whole school level. - OD to deliver CPD to EYFS - Purchase gymnastics virtual coach scheme (caboodle) to increase staff confidence and subject knowledge in teaching gymnastics. - Deliver CPD to all teachers, HLTAs and teaching assistants in gymnastics	£1200 Active Schools Membership £500 – Rhinos street dance £3570 (PS curriculum lessons for whole year) Swimming CPD for ECT - £100 OD CPD - £250 ACES CPD + after school clubs £4377.60	- PS have provided CPD for all year groups working alongside class teacher to continue increasing staff confidence in teaching PE. - ACES have provided CPD for all year groups. - All teachers have recorded PE levels on Otrack so subject leaders can access all these levels across the school. - EYFS have continued to use the same scheme of work as the rest of the school to increase staff knowledge. - OD provided CPD for EYFS where all foundation staff were able to observe a PE lesson and then supported them with physical development and outdoor learning. This has increased staff confidence. - Spirit alive – all KS2 children participated in tri-golf and ultimate Frisbee in Summer which gave children a chance to experience a new sport.	- Continue to have Premier Sport in school to work with new teachers next year. Ensure staff working with coaches to team teach and develop their pedagogy in teaching different areas of the PE curriculum the following year. - GT sports to work with all year groups to provide CPD. - Yoga teacher to provide yoga sessions with all classes, providing CPD to teachers. - Arrange a staff meeting with DR (Active Schools +)
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	(autumn 2) to increase confidence when using new equipment and moving children's progress on ▪ Purchase a Yoga scheme ▪ Arrange a staff meeting with DR (Active Schools +) ▪ Find CPD for ECT who will be teaching swimming to a group of children this year.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	18%

Intent	Implementation		Impact	£3439.80
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15560	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: ▪ Improved range of sporting experiences available for all pupils across Key Stage 1 and 2. ▪ Increase the number of pupils leaving KS2 able to swim at least 25 metres. ▪ Embed yoga and gymnastics into our curriculum. ▪ KS2 (Y5) to take part in Northern Ballet programme	• Purchase yoga scheme and purchase yoga mats for ks1 and 2. • Deliver CPD to all teachers, HLTAs and teaching assistants in gymnastics (Autumn 2) to ensure good quality teaching is in place • A range of different sports such as tag rugby, tennis, kwik cricket, dance, tri golf, archery, yoga, gymnastics, skipping, lacrosse, netball and football to be taught	£1620 (PS afterschool clubs for whole year) RW multisports - £150 £900 (ballet for lessons and trip, not including transport)	▪ Y5 participate in sessions with Northern Ballet and then had the opportunity to go and watch a performance. ▪ Spirit alive – all KS1 children participated in archery in Summer which gave children a chance to experience a new sport. ▪ Spirit alive – all KS2 children participated in tri-golf and ultimate Frisbee in Summer which gave children a chance to experience a new sport.	• Nicola Booth to come in and deliver a block of street dance to Y4 in Spring. • Y5 to have sessions with Northern Ballet. • HLTAs to teach after a range of sports activities during after school club to all year groups. • Yoga teacher to teach yoga sessions to all year groups and to teach dance/cheerleading sessions during after

	across school during PE lessons. • A range of different lunchtime sport clubs offered on a rotation to pupils across Key Stage 1 & 2 on Wednesdays and Fridays. • Apply for 'Mindful March' again this year for children to participate in yoga sessions and brain break activities. • Continue to seek out taster sessions so children can have the opportunity to participate in a wider range of sporting activities. • Plan to ensure all year groups get to work with different coaches across the year. • Nicola Booth to come in and deliver a block of street dance to Y3 in Spring. • Afterschool clubs to begin again and try to ensure all year groups have access to a range of clubs. • TW and TB to start a range of clubs including cricket, rugby and football etc. • School to continue to pay for after school clubs using	£299.80 arm bands for swimming £170.00 £750 – Rhinos street dance £250 for GT sports £200 extra sessions with PS during spirit alive	▪ Spirit Alive – All year groups were able to learn a cultural dance from flex dance. ▪ Yoga has continued in each year group and each year group participated in 'Mindful March' to give children possible coping mechanisms to help support wellbeing. ▪ LTP updated to ensure a range of sports are being taught throughout each year group. ▪ Y4 had PE street dance sessions with Rhinestones Street dance and children from years 4-6 were able to participate in street dance after school club which was very popular.	school clubs. • PS to continue to deliver after school clubs to different year groups. • GT to deliver after school clubs from September. • All clubs to be funded through funding to ensure more children have access to them.
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	SPM to ensure all children have the opportunity to take part in different activities. • Year 4 to take part in swimming lessons as they missed this in Year 3. Swimming to continue as a Year 4 activity. Year 5 to take part in Northern Ballet Programme			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£234
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A higher percentage of children across Key Stage 1 and 2 will have participated in competitive sport both in intra and inter school competitions during the year.	- Time will be allocated at lunchtimes and after school clubs to prepare pupils for competitive events during the year by the PE Subject Leader, coaches and other staff members. - Participations in Active Schools and Sainsbury's School Games competition at local level. - PE Subject Leader to organise intra school competitions during 'Spirit Alive' week. - Increase the profile of competition and organise trust competitions across KS2. - Introduce 'Sportsperson of the month' across all phases. - KS2 to take part in Trust competitions from Spring 2.	£ Total spent: £234.00-Trust competitions	- All year groups participated in a sports day in summer. All children took part in both individual and group events. - Trust competitions -Y6 tag rugby and Y4 athletics competitions.	- Skipping school to deliver workshops and then children to be entered into skipping competition in Summer. - Increase the profile of competition and organise trust competitions across KS2 with all KS2 year groups taking part. - Year 2 to be involved in at least one interschool competition.

Signed off by	
Head Teacher:	S Lanforth
Date:	21/07/2022
Subject Leader:	N Karagic & R Magill
Date:	21/07/2022
Governor:	B Mulroy
Date:	30/09/2022