

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (due to COVID-19)

Academic Year: 2019/20		Total fund allocated: £19,550		Date Updated: 02/07/20		
		Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
						£ 2650 %
School focus with clarity on intended impact on pupils :		Actions to achieve:	Responsibility	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
▪ A continued increase in physical activity at playtimes/lunchtimes through equipment and new playground markings for children in KS1 and KS2 ▪ Continue an improved structure of physical activity games at lunchtime with safe ‘sectioned’ zones. ▪ Playground leaders to feel equipped with the skills required to deliver physical activity stations and more confident to do so independently, including skipping skills stations and games. ▪ Children identified as being ‘less active’ will increase the amount of physical activity they participate in during the school day.		▪ Continue to review school council questionnaires from previous year which audited pupils about new physical activities and equipment they require and purchase the equipment they identified as needed. ▪ LS and PE subject leader to train playground leaders to lead activities using the new playground markings to promote active lunchtimes on KS1. ▪ Liaise with LS about ways in which we can improve levels of fitness on KS2 playgrounds. ▪ Premier Sport coach to carry out initial Baseline Fitness assessments with all classes across KS1 and 2 to set personal fitness targets. Day two and three to take place to measure improvements and track children’s progress.	NK	£1050 lunchtime club with Premier Sport £1000 for lunchtime equipment £600 for PE equipment	▪ Lunchtime and playtime equipment have continued to be audited by LS and school council and new equipment has been purchased according to what children and what lunch time assistants have requested. Children have a wide range of equipment and choice at lunchtimes which is increasing their participation in physical activity. ▪ LS and PE subject leader have trained playground leaders to lead activities using the new playground markings to promote active	• ACES PE teaching company to start coming into school one lunchtime a week to increase lunchtime activity further and provide a range of activities children have not yet experienced. • ACES to provide ‘mindful PE’ which will involve yoga and Pilates. This will be critical in supporting children’s wellbeing after the COVID-19 crisis. • ACES to also provide ‘Social PE’ where pupils develop social skills such as conflict resolution, teamwork, communication and trust to improve classroom behaviours

	- Continue the Golden Mile using the new track on the KS2 playground in a staff meeting and whole school assembly. Children to complete class charts and aim to take part at least 3 times a week. Certificates to celebrate achievements every half term. - Premier Sport coach to work alongside lunchtime supervisors to support in delivering high quality activities and clubs at lunchtimes (Wednesday – KS2) - Update the Physical Activity policy once PE Subject Leader has attended training. - Y5/6 to participate in 30 minutes of yoga in golden time.			lunchtimes on KS1 and this increased levels of engagement at lunchtimes. - Children engaged in yoga activities in golden time and also LS focused groups. - PA policy was not completed due to COVID- subject leader to have time out next academic year to update this with support from SLT.	and performance. Structured lessons embed routines and encompass core school values
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	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
					£ 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	VD	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Improve the range of ways children, parents and staff are kept up to date with PE and sport in school to ensure they are well informed about PE and sporting events and the opportunities that are available to them both in and out of school. - Continue to ensure children's achievements in PE and sport are celebrated to raise the profile in school. - Improve the profile of PE and sport throughout the whole school day, including playtimes and lunchtimes, to engage more children in physical activity and allow them to see the importance	- Apply for the Sainsbury's School Games. PE Subject Leader to ensure the criteria is met during the year. Continue with promoting school games and ensure School Games is promoted in school (have a specific notice board and certificate to be displayed in the entrance. - Keep the school website up to date with PE and sporting events, extra-curricular clubs, competitions and the impact of the Sports Premium funding at regular intervals. - Ensure displays around school are kept up to date and celebrate the children's achievements as well as raising the profile of PE lessons and opportunities available to them			- Due to COVID-19 SGM was postponed and we will continue with Silver award. - Letter sent out to parents about the requirement of PE kit to ensure all children have suitable clothing to participate in PE lessons - Staff, parents, children and governors are aware of the actions taking place in PE as they are able to see the variation of sports after school clubs we	- Wait further guidance on competitions for next academic year and apply for with Sainsbury's School Games again with the aim of gold award. - Continue with promoting school games and ensure School Games is promoted in school (have a specific notice board and certificate to be displayed in the entrance). - Apply for with Sainsbury's School

of sport in school.	e.g. clubs, sporting clubs out of school. ▪ Send a letter out to parents if children are not bringing in PE kit to outline the importance of PE and why it is important to have the correct kit. ▪ Hold assemblies termly to raise the profile and extra-curricular clubs and lunchtime activities. Invite in staff from Leeds Rhinos and Premier Sport to support with this.		Total = £	offer as a result of the website being kept up to date. This has raised the profile of PE in the school. • PE displays are up to date and have raised the profile of PE around school. Children's achievements are celebrated and staff, parents and children are now more aware of what is being done in school to increase the amount of physical activity children are participating in.	Games again. ▪ Continue to keep the website and displays current and up to date.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					£7197.50 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Responsibility	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	- Teaching staff to take part in professional development staff meetings in the spring and summer term with coaches from the Leeds Rhinos Foundation and Premier Sport. - PE Subject Leader to provide updates throughout the year in staff meetings. - All teaching staff in KS1 and KS2 will have professional development with sports coaches to increase their confidence when teaching PE as well as improving their skills and knowledge. Teachers will team teach alongside coaches during lessons. Ensure teachers fill out an end of unit evaluation	NK VD/NK	£1200 Active Schools membership £2000 Leeds Rhinos coach £3438 538 Premier Sport coach £250 CPD by OD £59.50 + £250 – Move with ZIP active resources + workshop	- New PE scheme 'Primary steps in PE' introduced in September and then embedded throughout the year. Staff all much more confident with delivery of PE and all have given great feedback. Carried out staff audit and found staff felt differentiation was something they would benefit from observing in CPD day with OD. - Excellent CPD with OD where all staff were able to observe an outstanding floor gymnastics lesson and then ask OD questions at a staff meeting. This has increased staff confidence. - Informative staff meeting involving	- Continue to have Premier Sport in school to work with new teachers next year. Ensure staff working with coaches to team teach and develop their pedagogy in teaching different areas of the PE curriculum the following year. - ACES to start coming into school and provide support to teachers in delivering 'Holistic PE' including mindful PE and Social PE to help support the wellbeing of children and increase the confidence of staff. - Arrange a staff

	in regards to their own future CPD. - PE Subject Leader to audit teachers after coaching sessions to ascertain positive outcomes and how their areas for development have been addressed. - PE Subject Leader to attend Active School subject leader training. - Continue to use the assessment framework from Active Schools to allow teachers to assess pupils more accurately in PE. Teachers to input data into Otrack at the end of every term. - Carry out CPD in EYFS- Move with Zip Active to be implemented in EYFS with the support of Phillipa Youlden. - NK and VD to produce progression of skills, knowledge and vocabulary document to assist teachers in teaching P.E. OD to support.	NK NK/VD	£ Total:	EYFS and NK from Philippa Youlden (Move with Zip Active) which gave staff support in the teaching of PD in early years. Staff have now embedded this into the EYFS curriculum. - NK attended 2 Active Schools+ training days and during COVID-19 has carried out online CPD provided by Active Schools +. - Teachers from Y1-6 have continued to use the Active Schools assessment framework to assess children across the school termly and this is recorded on O Track. This ensures that progress and achievement in the subject can be tracked at a whole school level.	meeting with DR (Active Schools +) so support active learning. Consider coaching companies for virtual support.
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		OD to support teachers in deliver of P.E. lessons (particularly focusing on differentiation.)				
	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
						£5170 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Responsibility	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Improved range of sporting experiences available for all pupils across Key Stage 1 and 2. - Increase the number of pupils leaving KS2 able to swim at least 25 metres.	-A range of different sports such as tag rugby, tennis, kwik cricket, dance, gymnastics, skipping, netball and football to be taught across school during PE lessons. - Nicola Booth from Leeds Rhinos Rhinestones to deliver a taster session to UKS2 and fund an after school street dance club in Autumn - Fund the Premier Sports club (using some of this year's SPF) on a Wednesday for years 1-3 to ensure all children have the opportunity to attend the club and can experience a range of sporting activities. -TW to run games clubs such as football, cricket and rugby	NK VD	£1050 multi sports club (only ended up as £400 due to C-19) £2520 Premier Sports club £2000 Leeds Rhinos after school club £250 – Rhinos Street Dance Yr 3 Intense Week (x2 sessions for 5 days) Pool @ £86.50/session (includes 2 teachers	- Children have been able to access a range of different sports during the school year through provision at after school clubs and during PE lessons. This has meant children have developed interests in sports they would not normally have access to. - Rhinestones Street dance was very popular and children from years 4-6 were able to experience street dancing lessons from a specialized teacher.	- Premier Sports to teach fencing as planned this year to Year 5 to provide all children with a sporting activity they wouldn't usually be able to participate in. - Premier Sport to also teach OAA to year 6. - Continue to fund the Premier Sports club when it can start again (using some of this year's SPF) on a Wednesday for years 1-3 to ensure all children	

	for both KS1&2 to raise the profile of competitive sports -A variety of different sports to be offered to all children across school during 'Spirit Alive' week in the summer term such as dance, yoga, football and kwik cricket. -Free Judo taster sessions to promote Judo after school club. -A range of different lunchtime sport clubs offered on a rotation to pupils across Key Stage 2 on Wednesdays. -Intensive swimming week for Y3 in the Spring term to increase the number of children who achieve 25 metres. - Premier Sports to teach fencing to Year 5 to provide all children with a sporting activity they wouldn't usually be able to participate in. Continue to seek out taster sessions so children can have the opportunity to participate in a wider range of sporting activities.	NK	& 1 lifeguard) = £865.00 + £200 Transport £90/session = £900.00 Cost of additional swimming = £1965 (Not used due to Covid-19) Total : £5170	▪ Judo taster sessions have taken place again this year which was a great opportunity for children to take part in a sporting experience they might not usually participate in. ▪ Due to COVID-19, intensive swimming could not be carried out. ▪ Due to COVID-19, children could not participate in a range of sports as planned during Spirit Alive. ▪ Y5 were due to have Premier Sport in Summer term so were unable to participate in fencing lessons due to COVID-19.	have the opportunity to attend the club and can experience a range of sporting activities. ▪ Nicola Booth from Leeds Rhinos Rhinestones to run another street dancing club to years 4-6 as it was extremely successful this year and participation was high. ▪ Y4 to attend an intensive swimming week as they missed out on swimming lessons due to COVID-19. ▪ TW to continue to run games clubs such as football, cricket and rugby for both KS1&2 to raise the profile of competitive sports. ▪ Continue to seek out taster sessions so
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					children can have the opportunity to participate in a wider range of sporting activities. JH to run Zumba class for children and staff.
	Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
					£950 %
School focus with clarity on intended impact on pupils:	Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A higher percentage of children across Key Stage 1 and 2 will have participated in competitive sport both in intra and inter school competitions during the year.	- Time will be allocated at lunchtimes and after school clubs to prepare pupils for competitive events during the year by the PE Subject Leader, coaches and other staff members. - Lunchtime clubs will be focused on preparation for sport competitions where needed. - PE Subject Leader to liaise with other subject leaders in the Trust to organise inter school competitions. - Participations in Active Schools and Sainsbury's School	NK	£250 Skipping schools competition (£150 one cancelled due to COVID-19) Transport to competitions and cost of power league £700 approx. (£375 for power league) Total: £850	- Y5 sports hall athletics - Y4 skipping competition - Y6 Trust football tournament - Y2 skipping festival (Impacted by COVID-19) - Y3 athletics (Impacted by COVID-19) - Y5 tag ruby (Impacted by COVID-19) - Y4 hockey - Y5 cricket - In order to try and increase the number of children participating in competitive sport, children have taken part in a variety of	- PE Subject Leader to ensure the Trust inter schools competitions continue into the next academic year to increase participation. - PE Subject Leader to develop links with sports clubs out of school to encourage pupils to participate in competitive sport outside of school. - Continue to ensure at least 30 children from Y2-6 participate in at least one

	Games competition at local level. PE Subject Leader to organise intra school competitions during 'Spirit Alive' week.		Total spent: £15867.50 Left to spend next year: £3682.50	competitions throughout the year that have involved all KS2 year groups, with 30 children attending each competition. We are wishing to continue this next year. At least 50% of children from years 2 to 6 have participated in competitive sport.	competition outside of school in the year.
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