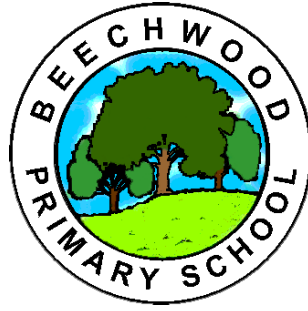




Beechwood Primary School

Pupil Premium Policy

Background

The Pupil Premium is a government initiative which provides additional funding to schools so that they can support their disadvantaged pupils with the aim of closing the attainment gap between disadvantaged pupils and their peers. Research shows that pupils from certain backgrounds generally underachieve compared to their peers. The government has highlighted pupils entitled to free school meals, looked after children, children who are adopted or under special guardianship, child arrangements or residence orders as those most likely to be disadvantaged and have provided a fixed amount of money for schools based on the numbers of children who fall into these categories. In addition, there is a separate pupil premium grant for service children.

Context

At Beechwood Primary School around half of our pupils are entitled to Pupil Premium funding. Common barriers to learning for less advantaged children vary, but can include: weak language and communication skills; limited life experiences; lack of confidence; low aspirations; more frequent or more extreme behavioural and emotional difficulties and attendance and punctuality issues. The challenges are varied and we aim to take this into account when making best use of our Pupil Premium funding allocation.

Key principles

We aim to maximise the impact of our Pupil Premium spending by following the key principles below.

Building belief

We will provide a culture where:

- Staff have high expectations of all children;
- There are no excuses made for under-performance;
- Staff work collaboratively to overcome barriers to learning;
- Staff actively support the development of pupils' resilience and determination to achieve their best.

Analysing data

We will ensure that:

- All staff are involved in continuing professional dialogue, so that they are fully aware of strengths and areas for development across the school;
- We use available research to support us in determining the strategies that will be most effective for our children;
- All teaching staff are involved in the analysis of data and identification of vulnerable pupils.

Identification of pupils

We will ensure that:

- All staff are aware of pupil premium and vulnerable children (relevant to the context of their role);
- All children who are entitled to Pupil Premium funding are able to benefit, not just those who are underperforming;
- Individual needs are carefully considered.

Improving teaching and learning

We will ensure that all children at Beechwood Primary School receive good teaching which is increasingly outstanding. We will:

- Set ambitious targets;
- Address any within-school variance;
- Ensure high quality implementation of intervention programmes of proven effectiveness;
- Share good practice within school and draw on external expertise;
- Provide high quality CPD;
- Continue to improve the accuracy of our assessments and use assessment information effectively.

Maximising learning time:

We will:

- Improve attendance and punctuality;
- Identify and address slow progress promptly.

Individualised support:

We will ensure that the additional support we provide is effective by:

- Ensuring that there is no stigma attached to being in an intervention group;
- Considering the individual needs of each child and identifying their barriers to learning;
- Ensuring that support staff, class teachers and intervention teachers communicate effectively;
- Using class teachers to provide high quality interventions where possible;
- Matching the skills of support staff to the interventions they provide;
- Working with other agencies (e.g. speech and language support, area cluster teams and Trust partner schools) to maximise the effectiveness of our provision;

- Providing support for parents to enhance their ability to support their children socially and academically.

Monitoring and evaluation:

We will ensure that:

- A wide range of data / information is used effectively to monitor teaching and learning;
- Assessment data is analysed regularly so that the impact of interventions can be evaluated;
- Pupil progress meetings provide an opportunity to discuss the attainment of groups and individuals to put strategies in place so that those who are vulnerable can make accelerated progress;
- Feedback about progress and attainment is given to parents and carers;
- Interventions are adapted or changed when they are not effective;
- Case studies are used to evaluate the impact of pastoral interventions, such as those for attendance and behaviour;
- A designated member of the SLT maintains an overview of Pupil Premium spending;
- A Governor has responsibility for Pupil Premium and that the Governing Body are regularly updated regarding Pupil Premium spending and the impact of that spending.

Reporting:

Reporting about Pupil Premium spending will comprise publication of the following:

- Pupil Premium Policy;
- Pupil Premium Strategy Statement;
 - potential barriers to learning;
 - intended outcomes of provision;
 - planned expenditure related to intended outcomes;
 - evidence and rationale;
 - nature of support and allocation (quality of teaching for all, targeted support and other approaches including support for home learning, attendance and social, emotional and behavioural needs);
- Pupil Premium Review:
 - review of impact of spending during the previous academic year;
- Data analysis statements that demonstrate the impact of Pupil Premium spending in terms of the performance of PP pupils compared with non PP pupils nationally;
- Data analysis statements that demonstrate the impact of Pupil Premium spending in terms of the performance of PP pupils compared with non PP pupils at the school.

The Governing body will ensure that the above statements are regularly updated and made available to parents on the school website, in order to demonstrate how Pupil Premium funding has been used to address the issue of closing the gap for eligible pupils. This task will be carried out in line with the requirements published by the Department for Education.

December 2024