



Reading



Dear parents/ carers,

This week, your child will be sent home with a reading book. Please add a small comment to your child's home learning diary let us know you have shared this book with your child. **Books will be changed once a week if returned to school. Thursday will be our book change day.**

Some of the initial reading books we will send home will be '**wordless**' books. Until your child has covered enough of the phase 1 sounds, we won't send home reading books with words for them to read. Children will begin to get books with words which follow the sounds we have covered in our phonics teaching when we feel they are ready.

Wordless picture books are told entirely through their illustrations — they are books without words, or sometimes just a few words. Sharing wordless books with a child provides an opportunity for literacy-rich conversations. Each "reader" listens and speaks, and creates their own story in their own words. Sharing wordless books also reinforces the idea that, in many books, the story and the pictures are connected. Below are a few tips for sharing wordless picture books with a child:

- Recognise that there are no "right" or "wrong" ways to read a wordless book. One of the wonderful benefits of using wordless books is how each child creates his own story (or stories!) from the same pictures.
- Spend time looking at the cover and talking about the book's title. Based on those two things, make a few predictions about the story.
- Take a "picture walk" through the pages of the book. Enjoy the illustrations, which are often rich with detail. Look carefully at the expressions on characters' faces, the setting and the use of colour. Talk to each other about what you see. These conversations will enrich the storytelling.
- Enjoy the pictures and point out a few things, but don't worry too much about telling a story yet. Just enjoy the pictures and get a sense of what the book is about.
- Go back through the book a second time and get ready for some great storytelling! Consider going first and acting as a model for your child. **MAKE IT FUN!** Put on different voices for the characters, add sound effects and use interesting words in your version of the book.
- Encourage your child to "read" you the book with his story. Focus on the words your child uses when he tells the story. Help your child expand his sentences or thoughts by encouraging him to add information from the illustration's details. One way to encourage more details is by asking "W" questions: Who? Where? When? Why?

- Finish your wordless book sharing by asking a few simple questions: What pictures helped you tell the story? What was your favourite part of your story? Have you had an experience like the one in your story?

Sharing wordless books is a terrific way to build important literacy skills, including listening skills, vocabulary, comprehension — and an increased awareness of how stories are "built," as the storyteller often uses a beginning, middle, end format. For a book with few words, you'll be surprised at all the talking you will do, and all the fun you'll have!

Thank you,
Miss Moss, Miss Tobin and the Reception Team