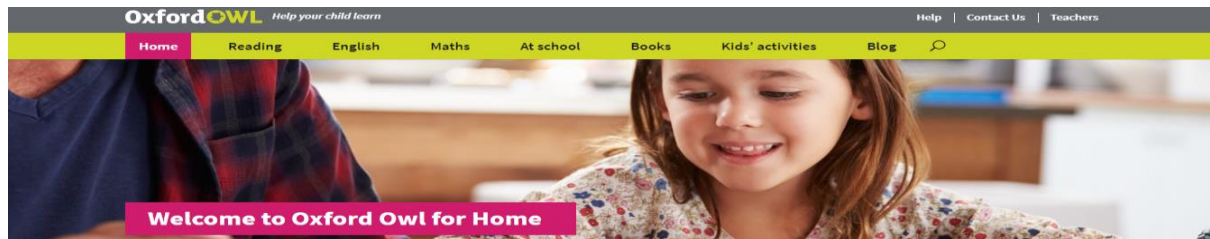


## A step by step guide of how to use Oxford Owls.

<https://home.oxfordowl.co.uk/>

This is a fantastic website with loads of free resources and ideas of how to help your child at home. It mainly focuses on reading but does cover other subjects.



Explore by age:

3-4

4-5

5-6

6-7

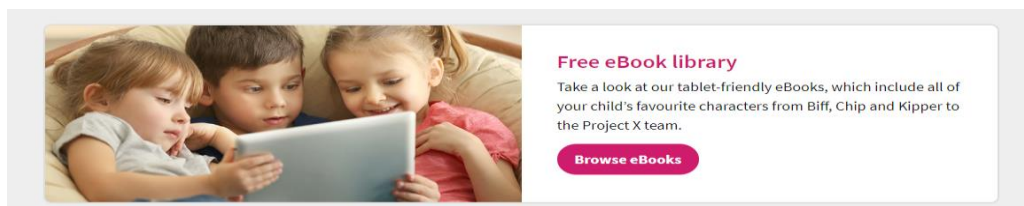
7-8

8-9

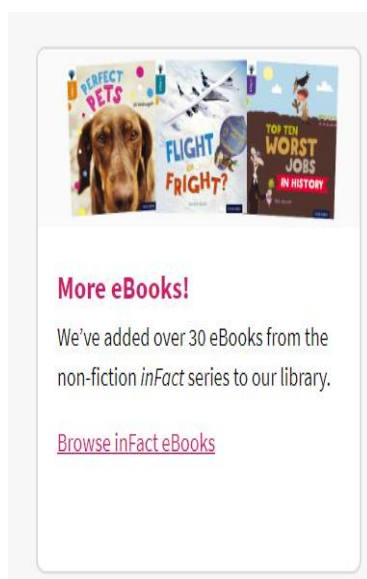
9-10

10-11

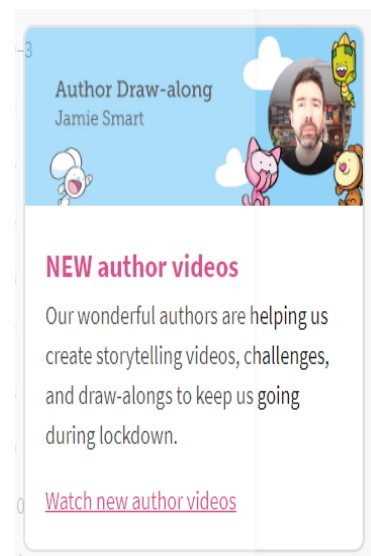
It has resources and ideas for all children in the primary age range, even Nursery!



The best bit is the wide selection of e-books available for you to read! You may choose one for your child to read to you or you may choose a different levelled book for you to read to your child.



It has lots of fiction books available but also now has a wider selection of non-fiction books too. As an added bonus there are some author videos that can be watched to inspire your child to create their own books!





**Phonics guide**

Our essential guide to learning to read with phonics.

[Phonics guide](#)

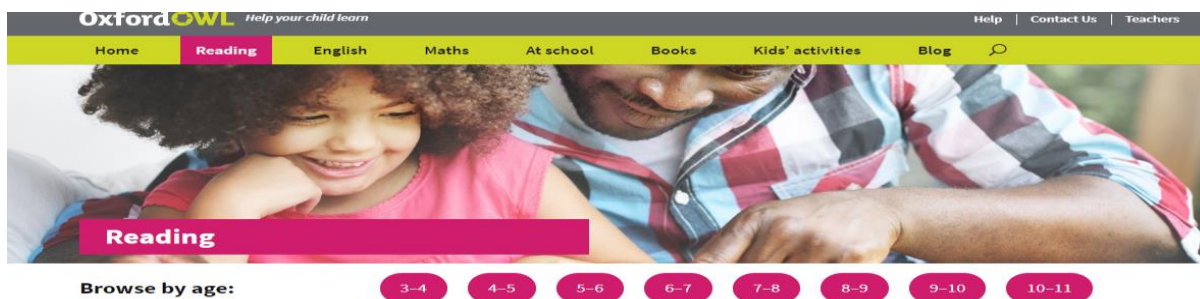


**Maths games**

Fun games and activities to help develop maths skills.

[Maths games](#)

It has a really useful phonics guide on their 'home' page for parents with children in the Early Years or KS1. Oxford Owls also has some great Maths games, resources and ideas for children of all ages too.



To access the reading resources, you need to click on the 'Reading' tab at the top of the website page and click on the age of your child.

Example:

### Reading: Age 4–5 (Reception)

In Reception, your child will be taught **phonics**, a method of learning to read words. They learn to read letters by saying the sounds they represent. They can then start to read words by **blending** individual sounds together to make words.

Alongside learning to decode the words on the page, your child will also learn comprehension skills. This helps them to make sense of what the words say and what the text means. Together, these skills will help your child on their way to becoming a keen and confident reader.

Read on to find out how your child will learn to read at school and how you can help at home.

It gives you lots of great activities, games and ideas to do with your child.

### Comprehension

Reading comprehension is the ability to read a text and understand its meaning.

The National Curriculum divides reading up into two closely linked skills: word reading and comprehension. Word reading is the name given to recognising the words on the page or screen. In English primary schools, **phonics** is often used to help children with this part of reading. But this is only half of the story – to make sense of what they're reading, a child needs to be able to *understand* the words. This is called comprehension.

Comprehension is a key strand of the National Curriculum and is assessed in the [Key Stage 1 SATs](#) and [Key Stage 2 SATs](#).

#### Comprehension at school

Phonics and word reading

**Comprehension**

Common reading issues

Reading schemes and Levels

Free eBook library

Under 'reading' at the top of the page you will also see a selection of sub headings on the right. The 'comprehension' section is really good as gives ideas of how to approach comprehension at home with your children. Talking about stories and what you have read is really important.



### Struggling readers

Jean Gross CBE gives her expert advice on how to support children who struggle with reading.

[Find out more >](#)



### Reluctant readers

Children's author and mum of three Isabel Thomas shares some great advice on helping reluctant readers get excited about books.

[Find out more >](#)



### Encouraging boys to read

Gary Wilson gives his expert advice on how to raise boys' achievement by encouraging them to read.

[Find out more >](#)

The right hand side is also really useful as it has 'common reading issues' which include ideas and information to help children that are struggling, or reluctant to read including some information on how to encourage reluctant boys to read.

Common reading issues

Overview

Struggling readers

Reluctant readers

Encouraging boys to read

Reading schemes and Levels

About reading schemes

Oxford Reading Tree

Read Write Inc. Phonics

Project X Alien Adventures

This is helpful if you are not sure what level book your child should be reading.

This is also on the right hand side in the drop down boxes.

On the right hand side column, in the sub headings there is a section called....

## Free eBook library

This is where the free e-books are located.

### Browse by age:

- [eBooks for age 3-4](#)
- [eBooks for age 4-5](#)
- [eBooks for age 5-6](#)
- [eBooks for age 6-7](#)
- [eBooks for age 7-9](#)
- [eBooks for age 9-11](#)

### Browse by series:

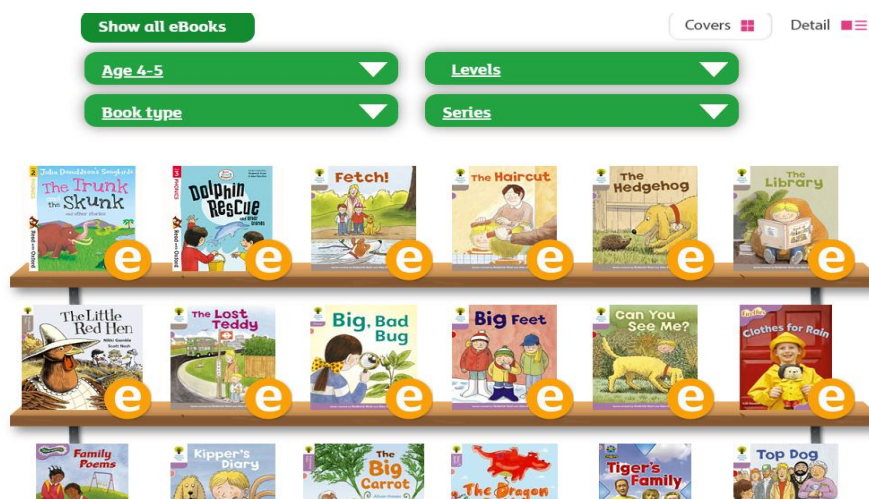
- [Read with Oxford](#)
- [Read Write Inc.](#)
- [Project X](#)
- [Oxford Reading Tree](#)

### Browse by Oxford Level

- [Oxford Level 1](#) | Book Band: Lilac
- [Oxford Level 1+](#) | Book Band: Pink
- [Oxford Level 2](#) | Book Band: Red
- [Oxford Level 3](#) | Book Band: Yellow
- [Oxford Level 4](#) | Book Band: Light blue
- [Oxford Level 5](#) | Book Band: Green
- [Oxford Level 6](#) | Book Band: Orange
- [Oxford Level 7](#) | Book Band: Turquoise
- [Oxford Level 8](#) | Book Band: Purple, Brown
- [Oxford Level 9](#) | Book Band: Gold, Brown
- [Oxford Level 10](#) | Book Band: White, Brown
- [Oxford Level 11](#) | Book Band: Lime, Brown
- [Oxford Level 12](#) | Book Band: Lime+, Grey
- [Oxford Level 13](#) | Book Band: Grey
- [Oxford Level 14](#) | Book Band: Grey
- [Oxford Level 15](#) | Book Band: Dark blue
- [Oxford Level 16](#) | Book Band: Dark blue
- [Oxford Level 17](#) | Book Band: Dark red
- [Oxford Level 18](#) | Book Band: Dark red
- [Oxford Level 19](#) | Book Band: Dark red

You can click on the pink links and it will take you through to the selection of books on offer.

As an example, I clicked on e-books for age 4-5.....



There are lots of books to choose from!

The green drop down boxes at the top mean you can select what book type you would prefer to read, what level you would like and also whether it's a series of books you are interested in reading.

Click on the book you want to read and then click on the blue writing that says 'Read e book'.

Some of the books for younger children do not have words but they still have activities you can access and all the quality talk about the pictures and what's happening in the story.

Oxford **OWL** Play activity 1 Play activity 2 Help

Written by Roderrick Hunt  
Illustrated by Alex Brynson

**BEFORE READING**  
**Talk together**

- Look at the cover and read the title together.
- Ask your child who might have made these footprints.
- Look through the book and talk about the pictures.

**About the words in this book**

- Your child should be able to sound out and blend some words, which may include:

**a at is it and big**

**Dad**

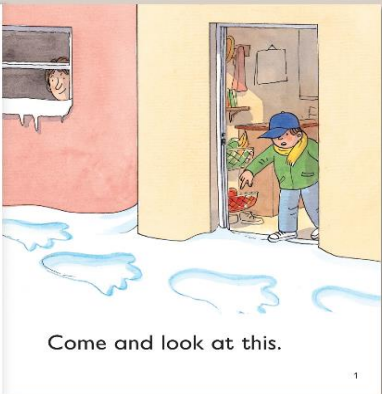
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**no come look this monster dinosaur giant**

See the inside back cover for more ideas.

**DURING READING**  
Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



Come and look at this.

1

Audio:    Zoom:   Reset zoom Go to page:  Go to page Turn:  

The top bar has activities you can click after you have read the story that are nice and simple and easy to play. It has information on the first page for parents with tips and ideas. The audio section is good if you want to hear the story either before or after you've read it. The arrows on the bottom right hand side move the pages along. It also has the function to zoom in if you want to look more closely at the pictures or words.