

Topic Vocabulary

revolution – A forceful overthrow of the government by the people.

monarchy – a system of government where a monarch (a king or queen) is the “head of state” – the leader of the country.

republic – A state in which supreme power is held by the people and their elected representatives.

constitution – A set of rules that guides how a country, state, or other political organisation works.

aristocrat – A noble person, who has the manners or qualities of a privileged class.

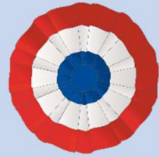
Estates General – Made up of representatives of the First Estate (the Clergy), The Second Estate (nobility) and the Third Estate (everyone else).

National Assembly – Representatives of the Third Estate.

National Guard – An army made up of citizens formed to keep order during the revolution, formed by Lafayette.



Autumn Term History Learning Grid Year 6 The French Revolution



Useful Web Links

ducksters.com

kids.britannica.com

dkfindout.com

kiddle.co

Historical Facts to Learn about France before the French Revolution

- King Louis XVI ruled France from 1774–1792. He was married to Marie Antoinette, who was very unpopular with the French people.
- During the 18th Century in France, a small number of privileged people enjoyed most of the wealth and power.
- The social classes were split up into three *estates*:
 - First Estate – the Roman Catholic Church (0.3% of population).
 - Second Estate – aristocrats (1.5% of population).
 - Third Estate – everyone else (over 25 million people)
- Only the First and Second Estates had a say in the running of the country.

Key events of the French Revolution

- The Tennis Court Oath (1789)
- The Storming of the Bastille (1789)
- Women's March on Versailles (1789)
- Louis XVI executed (1793)
- Marie Antoinette executed (1793)



Home Learning Challenge Ideas

- Can you create a poster, poem or fact file to show what you have learned about the French Revolution? You could concentrate on one event/key person/estate that interests you or make your work about the French Revolution generally.
- Can you compare the three Estates? You could research the three Estates and present your findings in an interesting way. What is similar about them? What makes them different?
- Can you put yourself in the shoes of someone who lived during the French Revolution? You could write a diary entry from the point of view of someone in Paris during the revolution (for example, Marie Antoinette, King Louis, a revolutionary or a woman who marched on Versailles).
- Can you do something completely different? We would love to see any of your own topic work that you choose to do at home so you might do something completely different. We are looking forward to sharing it together and displaying it on the Beechwood Website.

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