

Welcome to Year 6!



What will my child be learning?

In Autumn term, our topic is North and South America. Year 6 will be learning all about the Amazon rainforest, deforestation and climate change.

Home learning mats can be found in the home learning diary and are added to the class page on the school website each half term, linking to the new topic.

Each year group also have Golden Opportunities which they will tick off as the year progresses. These can also be found in the home learning diaries alongside our Beechwood Golden Opportunities which children will tick off by the end of their time at Beechwood.

Year 6 Golden Opportunities



Golden Opportunities



YEAR 6

We will have the opportunity to:

 perform Shakespeare	 perform a leavers assembly	 create an impressionist painting	 build a freestanding bridge	 take on a role from the French revolution in a workshop	 create a dish using sustainable, environmentally friendly foods
 visit an art gallery	 watch a live performance in a theatre	 visit our capital city	 wave to the King at Buckingham palace	 see London from above (London Eye)	 visit a restaurant
 participate in LEPP competitions	 create a detailed portrait	 think of ways to save our world and slow climate change	 debate the pros and cons of deforestation	 take part in a migrant workshop	 take part in transition workshops
 fill a box with memories and dreams	 learn about changes in the body	 plan and deliver a sports day	 sing songs in French	 plan Spirit Alive	 learn about possible paths for my future
 lead an assembly	 plan our ideal future society	 tell others about our proudest achievements in Beechwood	 learn about evolution	 make blood soup	 learn to play rounders

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How can I support my child at home?

Spellings are sent home every Monday and children should practise these each night. They should bring completed spellings back on Friday for their spelling test.

Maths homework will be set weekly on a Thursday and is due back the following Thursday.

Children are asked to read at least 3 times a week and this should be recorded in their home learning diaries.

Please continue to practise times tables with your child- up to 12×12 , both multiplication and division facts.

Children can access TT Rock Stars and Bug Club from home.

Year 6 home learning grid

Topic Vocabulary

biomes – A large geographical area which is home to certain plants and animals, specially adapted to suit the environment.

climate – The usual or average weather conditions over a long period of time.

continent – A large landmass made up of many countries.

country – An area that is controlled by its own government.

equator – An imaginary line around the globe at latitude 0° north dividing the earth into northern and southern hemispheres.

flora/fauna – Plant and animal life.

latitude – Imaginary parallel lines which circle the globe from east to west.

longitude – Imaginary lines which run north to south across the globe from pole to pole.

weather – The specific atmospheric conditions on a given day including temperature and rainfall.

Useful Web Links

[ducksters.com](https://www.ducksters.com)

kids.britannica.com

[dkfindout.com](https://www.dkfindout.com)

[kiddle.co](https://www.kiddle.co)

Autumn Term Geography Learning Grid Year 6 North and South America



Geographical Facts to Learn about the Americas

- The Americas are two separate continents consisting of North America and South America.
- North America contains 23 different countries.
- South America contains 12 different countries.
- The Americas cover a huge area of the globe extending over several lines of latitude and longitude.
- The different countries and regions vary significantly in weather, land use and flora and fauna.

Geographical Facts to Learn about the Amazon

- Both a river and rainforest have the same name – the Amazon
- The river is approximately 4000 miles long, mostly flowing through rainforest
- It begins in the Andes Mountains and is the second longest river in the world
- The rainforest is full of plants and animals.
- The plants grow in layers with the top layer very high up and the bottom layer on the ground.
- The layers are called emergent layer, canopy layer, understory layer and forest floor.

Home Learning Challenge Ideas

- Can you create a poster, poem or fact file to show what you have learned about North and South America? You could find out about one country/city/river that interests you or learn interesting facts about both continents.
- Can you make your own map? You could make a map of the two continents or maybe just one country. You could think about the maps we made in the France topic and use paper and other items to make your map 3D. You could label the cities, rivers, mountains etc.
- Can you research deforestation and climate change? You could write down 3 things that you will do to help the environment. You could make a poster to encourage others to become more sustainable in their lives.
- Can you do something completely different? We would love to see any of your own topic work that you choose to do at home so you might do something completely different. We are looking forward to sharing it together and displaying it on the Beechwood Website.
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Who can I speak to?

Your child's teacher and teaching assistant will be available to speak to quickly on the playground in the morning and afternoon.

For any bigger queries or conversations, please speak to our office team and they can arrange a meeting or a phone call with your child's class teacher.

Where can I find out about events in school?

Important dates will be sent out via the school newsletter.

Class pages are updated regularly on the school website showing photos and updates of what your children have been learning about in school. We also have an Awards page to celebrate certificate winners each week.

Texts are sent home via my school app so please make sure you are signed up to this.



What happens before and after school?

All children will wait on the playground accompanied by an adult (unless walking to school alone).

We ask that no ball games are played before or after school and children must not play on the adventure trail or climb on the walls, ensuring safety of pupils and adults.

Class teachers will come out to collect their class at 8:40am and children will line up.

At home time, classes will be brought out to the playground and teachers will allow them to leave when they see a parent/carer (unless walking home alone).

What do I need to do if I would like my child to walk home from school without an adult?

If you would like to provide permission for your child to walk home alone, please speak to our office team who will provide you with a form to sign.

Can my child cycle to school?

We encourage children to cycle and have areas where they can store their bikes however advise that children provide locks for their bikes. Bikes are stored at your own risk.

Bikes are not allowed to be ridden on school grounds.

What do I do if my child is being collected by someone else?

Please contact the office to inform us if someone other than a parent or carer is collecting your child that day. We are not allowed to let children leave without permission.

What can my child bring to school?

Children are asked to bring a water bottle into school each day. We ask that these contain water (no sugary drinks are allowed).

Children should bring their home learning diary to school each day- please record any home learning and reading completed at home in these. Teachers will check these weekly.

If your child walks to and from school they are allowed to bring a mobile phone but it must be handed to their class teacher during registration and this will be locked away safely in our school office until home time.

School visits!

School visits have been carefully planned to complement our school curriculum.

In year 6 we visit-

London on residential

Leeds Art Gallery

More information will follow and you can pay this via parent pay. Please see the office team if you need any support with this.

We also have visits and workshops from-

Matthew Bellwood

The DEC- climate change workshop and migration workshop

A rainforest workshop with animals from the rainforest

Other opportunities

Steel pans

School Council

After school club

Place to talk

My mental health rocks

Artis

Attendance

In order for your child to enjoy all that is on offer at Beechwood and to ensure that they make the excellent progress that we know they can, it is important that they are in school each day on time. We have many exciting attendance rewards.

Just a few from last year were:

Silent disco

Vouchers

Statutory tests

SATs tests take place at the end of each Key Stage. Children will have taken the end of KS1 SATs in Year 2. The tests at the end of Year 6 test children on everything they have learnt in Maths, Reading and SPAG over Key Stage 2 (years 3, 4, 5 & 6).

The SATs scores are sent to high schools and children are placed in classes/sets based on these scores. High schools also liaise with Year 6 teachers to discuss children's attainment and overall behaviour and attitude to learning alongside these results.

KS2 SATs will take place Monday 12th May- Thursday 15th May (it is extremely important that your child attends each day!)

SPAG papers-

Punctuation and grammar paper

Spelling test

Reading paper-

The reading paper lasts for 1 hour and is broken into 3 different texts and sets of questions.

Maths papers-

The children sit an arithmetic paper (30 minutes) and 2 reasoning and problem solving papers (40 minutes each).

*Have a look through some books from our
previous Year 6 children and some past SATs
tests to see all your children will be learning and
achieving this year.*

*Feel free to ask any questions. Thank you for
coming and helping us to support your child with
journey in Year 6 😊*