

Topic Vocabulary

migrant – A person who moves from one place to another, especially in order to find work or better living conditions.

refugee – A person who has been forced to leave their country in order to escape war, persecution or natural disaster.

immigrant – A person who comes to a country to take up permanent residence.

democracy – A country which is ruled by the people.

suffragette – They fought for women to have the right to vote.

governance – The process of making and enforcing decisions within a society.

culture – Culture consists of beliefs and behaviours that are traditionally practiced by a group of people.

Summer Term Geography Learning Grid Year 6 Past, Present, Future



Useful Web Links

ducksters.com

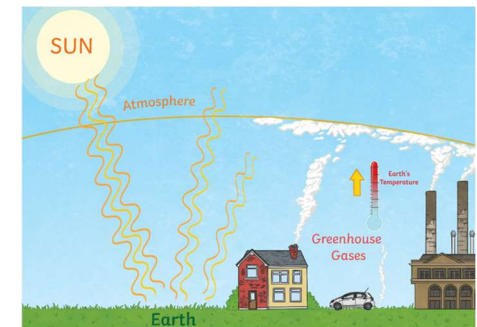
kids.britannica.com

dkfindout.com

kiddle.co

The Greenhouse Effect

Producing the energy needed for our everyday routines releases a gas called carbon dioxide. This is known as a 'greenhouse' gas because it traps heat, causing the Earth to warm up. The more carbon dioxide is released into the atmosphere, the worse it is for the environment.



Climate Change Vocabulary

climate	The average weather conditions over a long period of time.
climate change	A change in global or regional climate patterns.
global warming	The gradual increase in the overall temperature of the Earth's atmosphere.
fossil fuels	A natural fuel such as coal or gas, formed from the remains of organisms that lived long ago.
greenhouse gases	Gases in the air that trap energy from the sun e.g. carbon dioxide and methane.
greenhouse effect	Warming of the Earth caused by the trapping of the Sun's energy by greenhouse gases.
atmosphere	The mixture of gases that surrounds the Earth.
primary effects	The immediate consequences of something happening.
secondary effects	Things that occur days, weeks and months after something happens.

Home Learning Challenge Ideas

- Can you create a poster, poem or fact file to show what you have learned about the climate change? You could concentrate the greenhouse effect, renewable energy or the effects of climate change.
- What changes could you make at home to reduce your carbon footprint? Make a list of the times you have walked instead of taking a car or reused instead of buying new.
- What are cultures like in other countries? You could research another county (perhaps one you haven't learnt about at Beechwood) and create a poster about the culture there – which celebrations do they have? What do people there do for fun?
- Can you do something completely different? We would love to see any of your own topic work that you choose to do at home so you might do something completely different. We are looking forward to sharing it together and displaying it on the Beechwood Website.

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