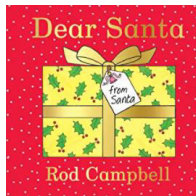
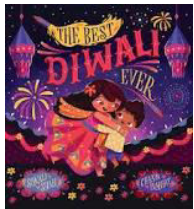
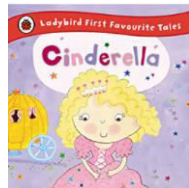
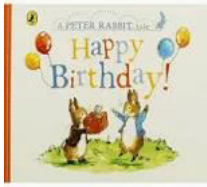


EYFS Knowledge Mat- Celebrations

Key texts



What celebrations could we explore?



Bonfire Night



Wedding



Diwali



Christmas



Birthday



New Year

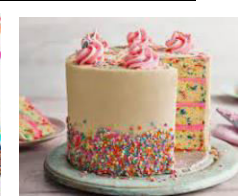
How might we celebrate?



Presents



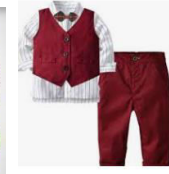
Party



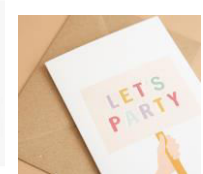
Cake



Decorations



Special Clothes



Cards

Definitions

Celebrate	To make something special with things like gifts, parties or activities.
Ceremony	Something done in a particular way to honour a special occasion. E.g. a wedding ceremony.
Festival	A ceremony or celebration that repeats, often once a year.
Party	People coming to gather to celebrate and have fun
Decoration	To make something more beautiful by adding to it.
Birthday	The day and month that someone was born on.

Questions?

Why do we celebrate?
 Who do we celebrate with?
 What do we do to celebrate?
 What celebrations do you take part in throughout the year?
 What celebrations are special to you and your family?
 How could we plan a celebration? What would we need?
 What is Christmas? When is Advent?
 Do you know the Nativity story?
 What other Religious celebrations do we know?

Vocabulary

Celebrations	Celebrate	Festival	special	holiday	party	decorations
invitation	present	gift	year	calendar	New Year	birth
birthday	wedding	lights	ceremony	card	post	Religion
Christians	Hindus	Sikhs	Advent	Nativity	Christmas	

Key learning

Sense of Self

Range 2

- Shows growing self-confidence through playing freely and with involvement

Range 3

- Begins to use me, you and I in their talk and to show awareness of their social identity of gender, ethnicity and ability

Range 4

- Knows their own name, their preferences and interests and is becoming aware of their unique abilities
- Is developing an understanding of and interest in differences of gender, ethnicity and ability
- Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions
- Experiments with their own and other people's views of who they are through their play, through trying out different behaviours, and the way they talk about themselves

Range 5

- Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and to their peers

Range 6

- Recognises that they belong to different communities and social groups and communicates freely about own home and community
- Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination.
- Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group

People and Communities

Range 2

- Develops a sense of belonging to their family and their key carer

Range 3

- Is curious about people and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them

Range 4

- Has a sense of own immediate family and relations and pets
- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird
- Beginning to have their own friends
- Learns that they have similarities and differences that connect them to, and distinguish them from, others

Range 5

- Shows interest in the lives of people who are familiar to them
- Enjoys joining in with family customs and routines
- Remembers and talks about significant events in their own experience
- Recognises and describes special times or events for family or friends
- Shows interest in different occupations and ways of life indoors and outdoors
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

Range 6

- Enjoys joining in with family customs and routines
- Talks about past and present events in their own life and in the lives of family members
- Knows that other children do not always enjoy the same things, and is sensitive to this

Children will learn:

- What a celebration is.
- Identify and talk about what celebrations they have been a part of.
- To notice similarities and differences between them and others.
- To talk about and plan what we need for a special celebration.
- To learn about different celebrations from a range of cultures and religions.
- New vocabulary linked to topic