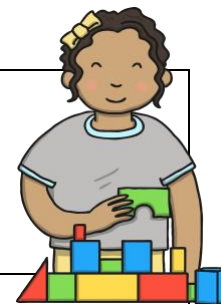




Reception Newsletter

Summer Term



Phonics: Read Write Inc (RWI)

We are revisiting previously taught set 1 sounds as well as learning new set 2 sounds in phonics. We are focusing on reading lots of words with these sounds.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNyFikwNQTg>

Please follow the links to the above for more guidance on supporting your child with phonics at home.

We are practising writing the sounds in handwriting and we are trying hard to hold our pencil correctly in the tripod grip.



Maths Learning:

We are continuing to develop a good understanding of numbers 1-10.

We will look at how we can make numbers in different ways. For example, we can make 6 with 4 and 2, 5 and 1, 3 and 3.

We will encourage children to show this using different resources such as numicon, ten frames and other objects.

Can you find and show different ways of making 8? Take a photo and upload them to Tapestry!

Reading at home And Reading Books

Reminder: books are changed on a Wednesday. Please have bookbags ready to put in the reading box on Wednesday mornings.

Please record reading at home in the planner with a reading comment.

Topic

This term's topic is 'Plant and Animals' — This week we will be asking the children what they already know. It would be great if you could talk to your child about different types of plants or animals. Can you go on a local walk and see what different plants and animals you can see? Please have a look at the home learning grid on our class page for more ideas of activities you can do at home with your child. Take a photo and upload to Tapestry.

Requests / Diary Dates:

Please can you send in any modelling resources such as cereal boxes, kitchen roll, egg cartons, clean yoghurt pots etc.

Any donations of gardening equipment, seeds and pots would be appreciated.

Stay and Play — Wednesday 1st May — 9-9.30am

Harlow Carr Trip — Wednesday 17th July — More information will follow.

Thank you. The Reception Team. 😊