

Topic Vocabulary

revolution - A forceful overthrow of the government by the people.

monarchy - a system of government where a monarch (a king or queen) is the "head of state" – the leader of the country.

republic - A state in which supreme power is held by the people and their elected representatives.

constitution - A set of rules that guides how a country, state, or other political organisation works.

aristocrat - A noble person, who has the manners or qualities of a privileged class.

Estates General - Made up of representatives of the First Estate (the Clergy), The Second Estate (nobility) and the Third Estate (everyone else).

National Assembly - Representatives of the Third Estate.

National Guard - An army made up of citizens formed to keep order during the revolution, formed by Lafayette.

Useful Weblinks

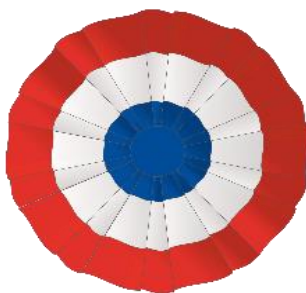
https://www.ducksters.com/history/french_revolution/

<https://kids.britannica.com/kids/article/French-Revolution/353712>

https://kids.kiddle.co/French_Revolution

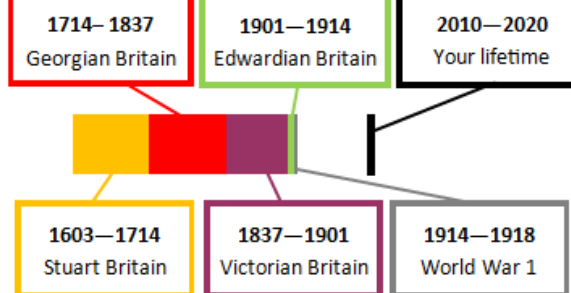
Autumn Term History Learning Grid for Year 6

France & The French Revolution



Key events and dates

- The Tennis Court Oath (1789)
- The Storming of the Bastille (1789)
- Women's March on Versailles (1789)
- Louis XVI executed (1793)
- Marie Antoinette executed (1793)



Facts to learn

The Victorian Era was the period of time between 1837 to 1901. This was when Queen Victoria reigned over Britain. During her 63 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and saw major changes to all aspects of Britain due to new discoveries and inventions.

Home Learning Challenge Ideas - These are just suggestions because there is so much you could choose to find out about and do ☺

Can you create a poster, poem or fact file to show what you have learned about the French Revolution? You could concentrate on one event/key person that interests you?

Can you compare the three Estates? You could research the three Estates and present your findings in an interesting way. What is similar/ different about them?

Can you put yourself in the shoes of someone who lived during the French Revolution? You could write a diary entry from the point of view of someone in Paris during the revolution (for example: Marie Antoinette, King Louis, a revolutionary or a woman who marched on Versailles).

We would love to see any of your own topic work that you choose to do at home.

We are looking forward to sharing what you do and displaying it on the Beechwood Website.