

Class 8's Fantastic Home Learning!

English

In English you have been making some amazing predictions about 'Beowulf'. I have been so impressed with what you have been writing. Some of you have even been starting your sentences with the subordinating conjunction 'when' and putting your comma in the correct place! Here are some examples of your brilliant work!

I predict that Grendel will win Beowulf. I think that because he has won everyone else that has come to fight him, so he is strong. When Grendel defeats Beowulf, Grendel will kill everyone else and take over the kingdom.

I predict that when Grendel comes out at night Beowulf will fight him.

I know this because he is a warrior.

Beowulf has already told the king that he will kill his monster.

Beowulf will become a hero if he kills Grendel.

I don't think Beowulf will defeat Grendel because nobody has defeated Grendel.

When Beowulf fights Grendel, I think it will be a hard fight but Grendel might win.

I predict Beowulf will kill the King then make his way to kill the hideous monster. I think this because the scary monster is very dangerous and that's why he needs to be killed to keep everyone alive. When Beowulf is fighting Grendel, I think Beowulf will break a bone because Grendel is very, very strong. I think they will have a party because they killed Grendel and it was really hard.

Spellings and Grammar

Lots of you have been practicing your spellings. You have been changing the mood of different sentences by choosing amazing adjectives! You have also been learning about subordinating conjunctions.

1. Choose all the subordinating conjunctions.

guides	while	the
and	surprisingly	but
than	what	who
because	so	if

2. Match the reason to the most appropriate subordinating conjunction to create a full sentence.

She decided to help her mum for the day...	because	...the best action movie nearly that day.
The school play was a roaring success.	although	...the football team won and didn't play very well.
He wasn't friends with almost any more...	while	...they were watching the monthly railway.

3. Sarah needs to alter the meaning of her sentences by changing into the subordinating conjunction. Which subordinating conjunction could she use? Choose your answer.

4. She agreed to help him with his homework before she completes her own.

5. We can go swimming if the pool is quiet.

when the pool is quiet instead of if

The bright moonlight glimmered on the clear water. The foggy mist slithered between the scary trees. As the boat floated across the shallow lake, the sick warriors felt terrified.

defeated
refused
smashed
crawled
roamed
marched
shrieked

Maths

In Maths, we have been looking at our times tables and arrays. We have been learning about how knowing certain multiplication facts can help us find out related multiplication facts. For example, if we know $2 \times 3 = 6$ and $3 \times 2 = 6$, we also know $2 \times 30 = 60$ and $3 \times 20 = 60$.

The image shows two student worksheets. The left worksheet is dated 8.11.20 and the right is dated 17.11.20. Both worksheets have a 'WALT' (What Am I Learning To Do) section at the top. The left worksheet contains several problems involving arrays of objects (like bags of jelly babies) and number sentences. The right worksheet also contains similar problems, including one about LOL dolls.

Left Worksheet (8.11.20):

- WALT: Use known facts to answer other multiplication and division questions.
- 1. Use the array to complete the number sentences below. (Array of 6 green circles in a 3x2 grid)
 - $3 \times 2 = 6$
 - $2 \times 3 = 6$
- 2. Use the array to complete the number sentences below. (Array of 12 yellow circles in a 3x4 grid)
 - $3 \times 4 = 12$
 - $4 \times 3 = 12$
- 3. The number places represents $3 \times 2 = 6$. If each dot is worth 10 what does it now represent? $3 \times 20 = 60$
- 4. The number places represents $3 \times 5 = 15$. If each dot is worth 10 what does it now represent? $3 \times 50 = 150$
- 5. Match the facts to the related facts.
 - a) 2×2 matches 20×4
 - b) 2×4 matches 5×2
 - c) 50×2 matches 2×20
- 6. Match the facts to the related facts.
 - a) 3×5 matches 20×6
 - b) 50×4 matches 50×3
 - c) 2×6 matches 5×4

Right Worksheet (17.11.20):

- WALT: Use known facts to answer other multiplication and division questions.
- There are 6 columns of bags. There are 4 rows of bags. $6 \times 4 = 24$. There are 24 bags altogether.
- If there were 10 jelly babies in each bag... There are 6 columns of 40 jelly babies. There are 240 jelly babies altogether. $6 \times 40 = 240$
- There are 4 rows of 4 bags. There are 16 bags altogether. $4 \times 4 = 16$
- If there were 10 LOL dolls in each box... There are 2 columns of 10 LOL dolls. There are 20 LOL dolls altogether. $2 \times 10 = 20$
- There are 4 columns of 4 bags. There are 16 bags altogether. $4 \times 4 = 16$
- If there were 10 LOL dolls in each box... There are 2 columns of 10 LOL dolls. There are 20 LOL dolls altogether. $2 \times 10 = 20$

Science

In science this term we are going to become rock detectives and find out all about different kinds of rocks! We are also going to be learning about soil and how soil is made. Some of you have made a fantastic start on researching this!

