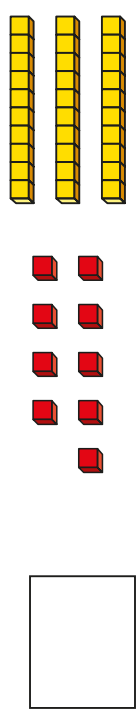


Subtract 2-digit numbers (2)

1 a) What number is represented?

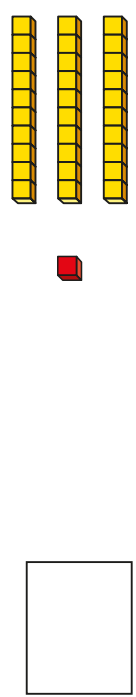


Subtract 12

What number is left?

$$\boxed{} - 12 = \boxed{}$$

b) What number is represented?



Subtract 12

What number is left?

$$\boxed{} - 12 = \boxed{}$$

c) What is the same about part a) and part b)?
What is different?



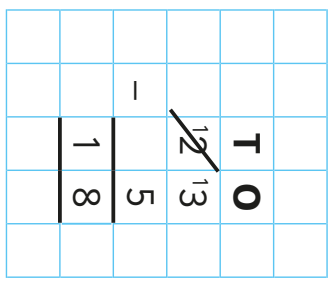
2 Use base 10 to complete the subtractions.

a) $23 - 6 = \boxed{}$ d) $45 - 26 = \boxed{}$

b) $33 - 7 = \boxed{}$ e) $63 - 35 = \boxed{}$

c) $33 - 17 = \boxed{}$ f) $82 - 24 = \boxed{}$

3 Tommy is working out $23 - 5$



Talk about Tommy's method with a partner.



Use Tommy's method to complete the subtractions.

a)

		T	O	
		2	3	
		-	6	

d)

		T	O	
		4	5	
		-	2	6

b)

		T	O	
		3	3	
		-	7	

e)

		T	O	
		6	3	
		-	3	5

c)

		T	O	
		3	3	
		-	1	7

f)

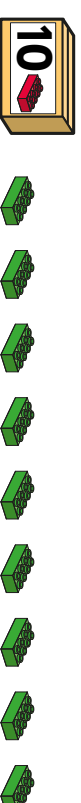
		T	O	
		8	2	
		-	2	4

4

Dexter has 33 bricks.



Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?