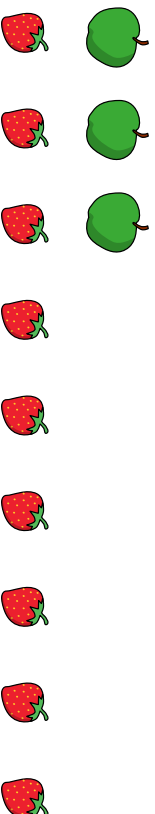


# Scaling

1 Aisha has some fruit.



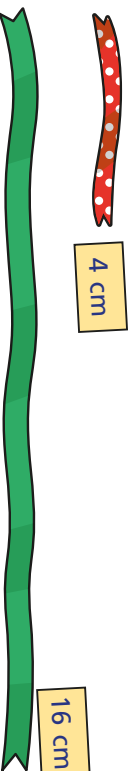
Complete the sentences to describe the fruit.

There are  apples.

There are  strawberries.

There are  times as many strawberries as apples.

2 Huan is comparing 2 pieces of ribbon.



Complete the sentences to describe the ribbon.

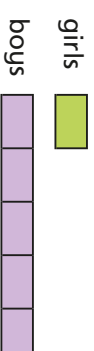
The spotty ribbon measures

The plain ribbon measures

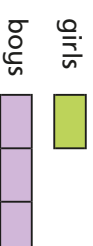
The plain ribbon is  times as long as the spotty ribbon.

3 Match the bar models to the statements.

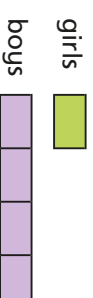
Write the missing statement.



There are 4 times as many boys as girls.



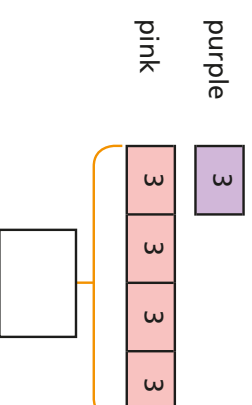
There are 3 times as many boys as girls.



4 There are 3 purple balloons.

There are 4 times as many pink balloons.

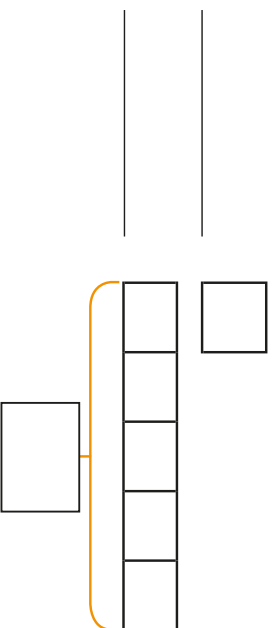
Complete the bar model to show how many pink balloons there are.



5 The red rope is 8 m long.

The blue rope is 5 times as long.

a) Label and complete the bar model.



b) How long is the blue rope?

The blue rope is  m long.

6 Ron has 5 bananas.

Esther has 6 times as many bananas as Ron.

Draw a bar model to work out how many bananas Esther has got.

Esther has got  bananas.

7 Complete the sentences.

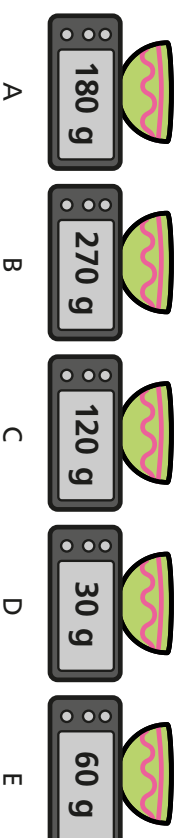
45 is  times greater than 5

$\times 5 = 45$

5 is  times smaller than 45

$45 \div 5 =$

8 The children are weighing out flour.



Use the clues to work out which child used which scales.

- Eva has twice as much as Alex.
- Dexter has 9 times as much as Alex.
- Annie has 3 times as much as Eva.
- Tommy has twice as much as Eva and 4 times as much as Alex.

|        | Alex | Eva | Dexter | Annie | Tommy |
|--------|------|-----|--------|-------|-------|
| Scales |      |     |        |       |       |

