

Beechwood Newsletter



As we come to the end of the autumn term, we want to say a huge thank you to all our children and staff for their wonderful hard work and enthusiasm. We are also very grateful to our parents and carers for their continued support. We hope everyone enjoys a well-deserved break and we look forward to welcoming you back in the Spring term refreshed and ready for more learning and fun.

Attendance

Last week, Class 9 has shown the best overall attendance across the school, setting a fantastic example for others. Class 7 received a special recognition for making the most improvement in attendance, demonstrating how determination and effort can lead to real progress. Meanwhile, Class 3 has consistently achieved the highest attendance, showing remarkable dedication and teamwork. These



achievements highlight the positive spirit across our school community and the value placed on being present every day.

Punctuality is equally important, and we are delighted to see classes leading by example week after week. Class 1 has stood out, with nearly perfect punctuality—often with no children arriving late, or at most one or two. This is an incredible achievement, especially as we approach the end of the autumn term and the busy festive season. Their commitment shows how small daily actions, like



arriving on time, contribute to a strong learning environment for everyone.

As we move closer to Christmas, our attendance celebrations reach a new level of excitement. Not only classes are recognised for their collective efforts, but individual pupils are also celebrated for their dedication and consistency. These moments of recognition remind us that every child's effort matters and that together, we can build a culture of responsibility, pride, and achievement. We look forward to continuing these celebrations and encouraging all our pupils to keep up their fantastic attendance and punctuality.

Trips, Visits and Experiences

Children's Book Project

Last week, every child took part in an exciting book gifting event called 'Booksparks'. Children from different year groups met in the hall to choose two books together to take home. We are very grateful to the Children's Book Project for their donation of lots of high-quality books. We hope you enjoy sharing your child's new books at home.



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Christmas Performances

Over the last two weeks, it has been fantastic to see so many parents joining us in school to watch each year groups Christmas performances or joining us in nursery and reception for lots of carols and crafts. The children have really enjoyed sharing lots of festive spirit with you. Thank you for your support.

Advent Assemblies

Rev. Anne Russell joined us in school for assemblies on 1st December to talk to the children about the start of Advent. We enjoyed learning about this and helping to light the first Advent candle. Nursery also enjoyed hearing the Christmas story with Rev. Anne.

Reception Stick Man performance

Reception had a fantastic time on Friday watching Stickman at the Playhouse. The children were a credit to the school; they got on and off the coach sensibly and safely and sat so well during the performance. We hope the children had a magical time and have this lovely Christmas memory to look back on for years to come!



Christmas Dinner Day

On Thursday 11th, the children enjoyed a fantastic Christmas dinner prepared by our amazing kitchen team. A huge thank you for making it such a special day.



School Council

School Council have finished meeting now for the year but they will be assisting with the school disco on the final Friday which they have helped to organise for all children in school. They already have lots planned for the new year!

Staff News

At the end of this term, Mrs Thomas (a lunchtime supervisor with nearly four decades of dedicated service) is retiring. She first started working here in November 1986 and has supported not only our pupils but many of our parents and carers who attended the school when they were children. She has been a huge part of our school community and will be greatly missed by us all. We wish Mrs Thomas lots of happiness in her retirement and we hope we will continue to see her as she adapts to a new relationship within school as a visitor.

Mental Health and Wellbeing

This week's online safety focus is about online scalping. This is when individuals or groups use automated software (bots) to bulk buy high demand items with the intention of reselling them at vastly inflated prices. This can be very frustrating for young consumers and expose them to misleading practices or financial harm. It is important to help children and young people understand how scalping works. Please see the link below for a guide to help parents and carers support them to navigate this responsibly. (See below for more details)

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Apply for Primary School Place

Is your child due to start primary school in 2026?



Applications are open for Reception places to start in **September 2026**

You can apply online until **Thursday 15 January 2026**

www.leeds.gov.uk/apply



Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles or Mrs Ticala (Deputy designated safeguarding leads) to share your concerns.

Young Carers

For more information about Young Carers—including events, updates, and news—please visit the school website.

Young Carers | Beechwood Primary School

Key Dates

Mr Shuffles Whole School Winter Disco - Friday 19th Dec- more information to follow

Christmas Break

Break up at normal pick up time on Friday 19th December

Monday 5th January 2026 - Training Day - School closed.

Tuesday 6th January 2026 - School Open - Children return to school.

Wrap Around- Premier Education

We are pleased to let you know that there are still places available in our Wraparound Care provision run by Premier Education.

If you are looking for a flexible, high quality childcare before or after school, please see information below.

Before and After School
Wraparound Care from
Premier Education

Wraparound Care
Premier Education
INSPIRING ACTIVITY
Trustpilot
5 stars
based on over 20,000 reviews

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Timings*

Breakfast club
7.30am – 8.45am
Includes breakfast.

After School club
3.30pm – 5pm
3.30pm – 6pm
Includes snack and light tea option.

*Power & timings only



Why choose Premier Education?

- **Wide Range of Activities:** From gymnastics to gardening, we offer diverse activities to enrich each child's experience.
- **Convenient Online Booking:** Our simple online booking system allows parents to book activities with ease. Receive instant email confirmations for hassle-free tracking and reduced administration.
- **Responsive Office Support:** Our dedicated office support team is available from 9am to 5pm daily to address any queries or concerns promptly.
- **Extra Discount and Special Offers:** Enjoy increased savings discount and exclusive offers for our valued families.

OFSTED REGISTRATION

Our wraparound clubs are registered with Ofsted, ensuring compliance with regulatory standards. This allows us to accept childcare vouchers against our provision.

Learn more about childcare vouchers at: <http://theyou.com/premiereducation>

SUITABLE FOR ELIGIBLE SERVICE PERSONNEL

Eligible Service personnel (The service can register for up to 20 hours per week, per child, term time only £39 weeks per year) of wraparound childcare funding for up to 12-year-old children attending before and after school childcare in the UK.

Learn more at: <https://www.gov.uk/guidance/childcare-for-service-personnel>

To secure a place for your child, [click here](#).



We Are Now Accepting NHS Children! At Perfect Smile Clinic Leeds

Looking for a friendly and caring dental team for your child?
We're now taking on **NHS child patients** — and we'd love to welcome your family!

- ✓ Gentle, experienced dentists
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Visit us at: 252/254 Easterly Road, Leeds, LS8 3ES
Call us on: 0113 2486777
Email us at: reminder@perfectsmileclinic.co.uk

Smiles start here – join our NHS family today!
Spaces are limited – register now!

School App

Please remember to download the school App so that you don't miss any communication.
<https://www.theschool.app/>



What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

WHAT ARE THE RISKS?

FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

Advice for Parents & Educators

TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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