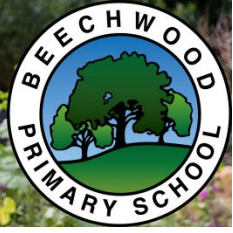


Beechwood Newsletter



Attendance

Beechwood Primary School began Autumn Term 2 with a fantastic sense of celebration and achievement. Pupils returned with great enthusiasm, and we've already seen impressive commitment to learning across the school. A key part of this success has been the strong start in attendance and punctuality, which we proudly celebrated in our first assembly of the term. These values are essential to helping children thrive academically and socially, and we're delighted to see them embraced so early on.

We are thrilled to announce that Class 10 and Class 6 led the way with the highest attendance at the beginning of the term, earning the celebrated Alia Frame in recognition of their perseverance. Meanwhile, Class 5 demonstrated outstanding punctuality and was awarded the Pedro Frame for starting each day on time and ready to learn. These awards not only celebrate consistency but also encourage a culture of responsibility and pride within our school community.

As the term continues, we are excited to see which classes will rise to the challenge and become the next winners of the Alia and Pedro Frames. Weekly updates and class prizes will keep the momentum going, and we encourage all families to support their children in maintaining excellent attendance and punctuality. Together, we can build on this strong foundation and ensure every child at Beechwood enjoys a successful and rewarding term.

Trips, Visits and Experiences

Climate Joy Day

As part of our Climate Day last week the whole school took part in a sponsored climate scavenger hunt to look carefully around the inside and outside of school to spot what we already do to help the environment. Thank you so much to everybody who raised money that the children can spend on adding more to our school grounds.

In nursery the children went on an autumn walk, looking carefully at the changes happening in our environment. When we returned, we used our collections to create our very own Autumn Investigation Station 🍂. The children used magnifying glasses to take a closer look at the textures and patterns on the leaves and conkers, and enjoyed sorting, counting, and comparing their finds.

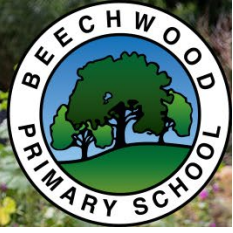


Year 3 performed "This is Our World" for a COP 30 live assembly which was viewed by over 200 school. You can hear them singing the song by going to our Climate pages on the website [here](#).

Year 5 – Sam the Tile Man

Last Thursday, Year 5 enjoyed a fascinating art workshop with Sam the Tile Man. Earlier this term, the children had made a design for their tile inspired by the artwork of William Morris. During the session, everyone had the opportunity to

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shape and decorate their own clay tile under Sam's guidance, using their designs. He then took the tiles away to be fired, and in a few weeks, pupils will glaze and finish them to create their final, colourful masterpieces.

Interfaith Week 2025

Monday 10th November was the start of our Interfaith activities across school. We welcomed Saffiya into school to share some of her wonderful picture books explaining Islam with reception and KS1. All classes from Y1-Y6 also took part in a live Interfaith assembly with pictures news to learn more. On Wednesday, Mrs Matharoo led an assembly for KS2 to help us learn more about Sewa in the Sikh religion and classes completed activities on this.

Next week we are looking forward to lots of other exciting activities to celebrate our diverse community!

Year 5 Industrial Museum Trip

Y5 enjoyed a fantastic workshop at the Leeds Industrial Museum. They took part in a Victorian school room experience where they went in role as Victorian school children. They spent a session at the Armley Board School where they learned how to use a dip pen and ink to do cursive handwriting. The children experienced a drill lesson using wooden dumbbells practising the mantra 'Healthy body- healthy mind'. The children had to stand up to speak and address the teacher as ma'am. They also experienced some of the Victorian punishments such as wearing the Dunce's hat, a back brace and finger stocks. It was a brilliant workshop and the children fully engaged with the session. Well done year 5!

Children in Need

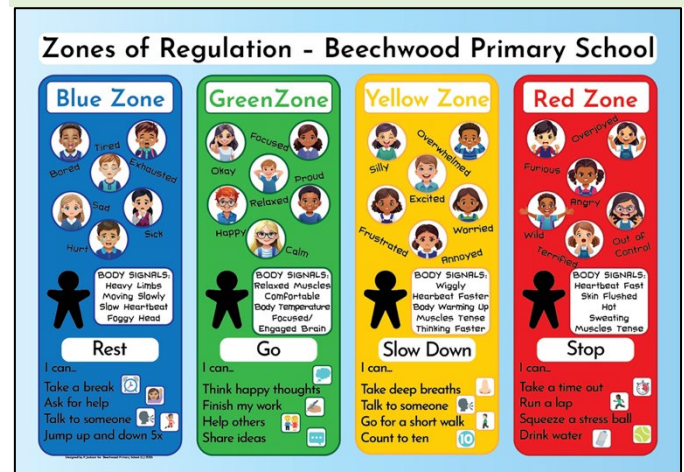
On Friday 14th November, we all took part in lots of exciting activities to raise money for children in need such as a colouring competition, bun sale, Pudsey Bear picture hunt, a cake competition and

non-uniform. Thank you for all your donations.



Zones of Regulation

Last half term all of the children learnt about the Zones of Regulation as part of our social and emotional learning. This term we will use these each week as part of a check in and check out. This will help the children learn how they feel and some support strategies. All of these can also be used at home. Please see the attached poster and let school know if you would like a printed copy for home.



School Council

Over the last week, members of the School Council have been helping to organise and sell poppies around school. Zunairah and Awab said

“We enjoyed selling the poppies to everyone in school. We had a lot of fun doing this and liked seeing the children smile. It was nice to raise money for a good cause.”

Mental Health and Wellbeing

This week's online safety focus is on AI generated videos. These videos are increasingly difficult to spot and easily shared. From fake news clips to

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deep fake abuse, children face new risks everyday online. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world. Please see the link below for a guide to help parents and carers keep their children safe.

Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles or Mrs Ticala (Deputy designated safeguarding leads) to share your concerns.

Young Carers

For more information about Young Carers – including events, updates, and news – please visit the school [website](#).

Key Dates

19 th November	Year 1 Eureka
20 th November	Year 1 Eat Lunch with your child for £1
24 th November	Year 3 Meanwood Valley Farm

Christmas Performances

Nursery Carol & Craft sessions (please only attend one session – these will take place in nursery)	Wed 10 th Dec 9:15am or 1:45pm
Reception	Wed 17 th Dec 9:15am
Year 1&2 (please only attend one performance)	Wed 17 th Dec 2:15pm or Thurs 18 th Dec 9:15am
Year 3&4	Thurs 18 th Dec 2pm
Year 5&6	Tues 9 th Dec 9:15am

School App

Please remember to download the school App so that you don't miss any communication.

<https://www.theschool.app/>



Wrap Around- Premier Education

We are pleased to let you know that there are still places available in our Wraparound Care provision run by Premier Education.

If you are looking for a flexible, high-quality childcare before or after school, please see information below.

To secure a place for your child, please use the booking link and [click here](#).

Timings*

Breakfast club
7.30am – 8.45am
Includes breakfast.

After School club
3.30pm – 5pm
3.30pm – 6pm
Includes snack and light tea option.

*Outside timings only

Why choose Premier Education?

- **Wide Range of Activities:** From gymnastics to gardening, we offer diverse activities to enrich each child's experience.
- **Convenient Online Booking:** Our simple online booking system allows parents to book activities with ease. Receive instant email confirmations for hassle-free tracking and reduced administration.
- **Responsive Office Support:** Our dedicated office support team is available from 9am to 5pm daily to address any queries or concerns promptly.
- **Sibling Discount and Special Offers:** Enjoy increased sibling discount and exclusive offers for our valued families.

OFSTED REGISTRATION

Our wraparound clubs are registered with Ofsted, ensuring compliance with regulatory standards. This allows us to accept childcare vouchers against our provision.

Learn more about childcare vouchers at: <http://tinyurl.com/premierchildcarevouchers>

SUITABLE FOR ELIGIBLE SERVICE PERSONNEL

Eligible Service personnel (116 service) can register for up to 20 hours per week, per child, term time only (39 weeks per year) of wraparound childcare funding for 4- to 13-year-old children attending before and after school childcare in the UK.

Learn more at: <https://www.gov.uk/guidance/childcare-for-service-personnel>

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**Before and After School
Wraparound Care from
Premier Education**



Based on over 10,000 reviews

RECEPTION OPEN DAYS

MONDAY 10th NOVEMBER 2025
THURSDAY 20th NOVEMBER 2025
3.30PM - 4.30PM

Families applying for
reception places for
September 2026



0113 2930250
office@beechwoodprimaryschool.co.uk

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Braden O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College