

Beechwood Newsletter



Attendance

At Beechwood Primary School, we ended Summer Term 1 on a joyful note as our whole community came together to celebrate pupils who have shown excellent, good, and most improved attendance. The assembly was a wonderful reminder of how much dedication and resilience our children bring to school each day.



MAY

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2026

Over 300 pupils were celebrated for their commitment to being in school every day, or nearly every day. Their determination, positive attitudes, and readiness to learn have shone throughout the term, and it was a pleasure to recognise their achievements as a school community.

We also celebrated the exceptional efforts of several classes who worked hard to maintain or reach our whole-school attendance target of 95%. A big well done to Class 9, Class 3 and Class 10 for their strong and consistent attendance this term. The three classes reached and maintained the

school attendance target of 95% and their teamwork and routines continue to set a high standard across the school.

Alongside attendance, we recognised classes who have shown outstanding punctuality. Class 1, Class 2 and Nursery were congratulated for their excellent punctuality throughout the entire academic year, not just Summer Term 1. Their reliability and positive morning habits are a brilliant example for everyone.

Finally, we celebrated the classes with the most improved attendance. Class 4 led the way with remarkable progress, closely followed by Class 6 and Class 8, who have shown impressive determination and growth over the term. Their improvement reflects real effort and pride in being part of our school.

Trips, Visits and Experiences

Children's Mayor Summit

Four children from year 5 were selected to attend the Leeds Children's Mayor Summit at the Civic Hall. Throughout the day, the children met with and listened to councillors, the Mayor of Leeds and the Leeds Children's Mayor and took part in a series of workshops. The aim of the day was to learn more about Child Friendly Leeds 12 Wishes and how to use one of these wishes to write a manifesto to run for Leeds Children's Mayor. In addition to participating in the workshops, the children played games to practise skills (Hadisa won Human Bingo!) and enjoyed a tour of the council chambers. It was a fantastic day, and all four children represented Beechwood brilliantly. The next step is to write their manifestos ready for them to be voted for to select Beechwood's Leeds Children's Mayor candidate.



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Year 6 London Residential

Year 6 had an incredible residential to London. We went to lots of different incredible museums including the British Museum, the Science Museum and the National History Museum. All the children were impressed to see in real life some of the sources we had previously looked at in lessons. If that wasn't enough, we also visited the west end to see the performance of the Lion King. The children were enthralled by the characters and the costumes. They, smiled in awe the whole way through. The final day was a boat trip down the River Thames before hopping on the London Eye to see the entirety of London! Their behaviour throughout the whole of the trip was nothing short of exceptional and we are so very proud of them all. Well done Year 6 - a fantastic last residential at Beechwood!



Year 3 Ancient Egyptian Workshop

Year 3 had great fun learning about mummification when we did drama with Matthew Bellwood. We learned that the Ancient Egyptians did not believe the brain was important, but they thought the heart was vital. A person was mummified to preserve the body for their next life and they were put in a tomb with important treasures and items from their life.



Year 6 LEPP Football competition

Class 13 had an exciting afternoon at Fives representing Beechwood in the LEPP Y6 Football tournament. The children were split into 3 teams and faced some tough opposition from teams at Whitelaith, Seacroft Grange and Crossgates. All the children played well and represented our school with determination and resilience. Every Beechwood pupil showed incredible sportsmanship throughout the tournament, and we are very proud of them.

Art Gallery

Before half term, we invited in parents to look at the children's artwork from across school. It was lovely to see so many parents in school and the

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children should be very proud of the fantastic art they produced!



Year 1 Phonics Screening Check

Congratulations to all our Year One children on completing their Phonics Screening Check! You should all be incredibly proud of yourselves for the hard work, determination, and positive attitude you have shown throughout the year. A huge well done also goes to our families for the fantastic support you have given at home. Your regular reading, phonics practice and encouragement have made a real difference. Thank you for working together with us to help the children achieve their very best!

Year 6 SATs

Year 6 took their SATs with a combination of resilience, determination and confidence and we were incredibly proud of their efforts. They came to school every morning for breakfast club with great big smiles on their faces ready to face any challenge that came their way. Their hard work leading up to the SATs was clear to see and they deserve every success. Well done year 6!

Headingley Stadium Experience

This week, children from across Y4-6 went with Mrs Haylings and Miss Taylor to Headingley Stadium. Here, they took part in activities such as Archery and Tri-Golf. The children then enjoyed a tour of the stadium, where they watched a training session with the Leeds Rhinos men's first

team. Then the children enjoyed seeing the trophy cabinet where all the achievements of the Rhinos were proudly displayed. Everyone involved had a very enjoyable experience.



Year 5 LEPP Rugby competition

Class 11 competed in the Leeds East Primary Partnership tag rugby tournament this week. All three teams demonstrated teamwork and resilience, putting their rugby learning from last term into practice with excellent agility when removing opponents' tags! The sportsmanship on show was also particularly impressive. Well done Year 5!



Year 2 Church Visit

Year 2 enjoyed a visit to the local church, St James, as part of our learning about Christian baptism. The children took part in a re-enactment of a baptism service, taking on different roles such as parents, godparents and members of the church family. They learned about the meaning of

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important symbols used in the ceremony, including water, the candle and the font, and explored the different roles people have in welcoming someone into the Christian church.



Place2Be workshop

On Tuesday 16th June at 9am, Jenny from Place2Be is delivering a workshop for parents around the impact of online games and apps on children's mental health.

The session will provide practical guidance on:

- how apps and games are designed to keep children engaged
- common online risks and warning signs
- the effects of screen use on sleep, mood and wellbeing
- strategies for healthy digital habits at home
- ways to have positive conversations with children about online life

The workshop is designed to be informative, balanced and supportive, helping parents feel more confident navigating the digital world with their children.

Mental Health and Wellbeing

This week's online safety focus is on image altering filters. These filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and

others. This guide outlines the risks that trusted adults need to know about. Please see the link below for advice and support for parents and carers. (For more information see below.)

Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles, Miss Magill or Mrs Ticala (Deputy designated safeguarding leads) to share your concerns.

Young Carers

For more information about Young Carers—including events, updates, and news—please visit the school website.

[Young Carers | Beechwood Primary School](#)

Free School Meals

We are writing to share some important information about upcoming changes to Free School Meals (FSM) that will come into effect from September 2026.

The government has announced an expansion to the eligibility criteria, meaning that all households in receipt of Universal Credit will be entitled to Free School Meals. This is expected to significantly increase the number of families who can benefit from this support.

Free School Meals can make a considerable difference to families, helping to reduce the cost of school lunches and ensuring that children have access to a healthy meal each day. The Department for Education estimates this could save families hundreds of pounds per child each year.

To help us identify families who may be eligible and to ensure that no one misses out on this support, we would be very grateful if you could take a few minutes to complete the short form (all year groups). [Click here](#)



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Diary Dates

18th June Year 2 Scarborough Trip
22nd June Year 1 Skipton Castle Trip
24th June Year 3 Maga Trip
6th July Reports Sent Home

Arbor

Thank you for activating your Arbor account for all communications. If you are having any issues logging in, please contact the school office.



Arbor

Wrap Around- Premier Education

We are pleased to let you know that there are still places available in our Wraparound Care provision run by Premier Education. If you are looking for a flexible, high-quality childcare before or after school, please see information below. To secure a place for your child, please use the booking link [here](#).

Timings*

Breakfast club
7.30am – 8.45am
Includes breakfast.

After School club
3.30pm – 5pm
3.30pm – 6pm
Includes snack and light tea option.

*example timings only

Why choose Premier Education?

- **Wide Range of Activities:** From gymnastics to gardening, we offer diverse activities to enrich each child's experience.
- **Convenient Online Booking:** Our simple online booking system allows parents to book activities with ease. Receive instant email confirmations for hassle-free tracking and reduced administration.
- **Responsive Office Support:** Our dedicated office support team is available from 9am to 5pm daily to address any queries or concerns promptly.
- **Siblings Discount and Special Offers:** Enjoy increased siblings discount and exclusive offers for our valued families.

OFSTED REGISTRATION

Our wraparound clubs are registered with Ofsted, ensuring compliance with regulatory standards. This allows us to accept childcare vouchers against our provision.

Learn more about childcare vouchers at:
<http://tinyurl.com/premierchildcarevouchers>

SUITABLE FOR ELIGIBLE SERVICE PERSONNEL

Eligible Service personnel (Tri-Service) can register for up to 20 hours per week, per child, term time only (39 weeks per year) of wraparound childcare funding for 4- to 11-year-old children attending before and after school childcare in the UK.

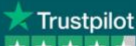
Learn more at: <https://www.gov.uk/guidance/childcare-for-service-children>



**Before and After School
Wraparound Care from
Premier Education**



INSPIRING ACTIVITY



Based on over 20,000 reviews

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



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