

Beechwood Newsletter



Celebrating Attendance & Punctuality

As we wrapped up another fantastic term at Beechwood Primary School, we took great pride in celebrating our students' outstanding commitment to attendance and punctuality. Regular school attendance is the foundation for success, and this term has been a shining example of dedication and perseverance.

In a special whole-school celebration assembly, over 280 children received certificates for maintaining an impressive 95% or higher attendance, demonstrating their dedication to learning. Massive congratulations to the 33 students who achieved 100% perfect attendance—a truly remarkable accomplishment!

Additionally, we proudly recognise the classes that have shown exceptional punctuality and top attendance throughout the term. A huge congratulations to Class 7, who consistently exceeded our school target of 95% attendance—your commitment and enthusiasm are truly inspiring! Class 10 and 13 are very close to reaching the school target, and we applaud Class 8, 3, and 9 for their significant improvements in attendance during Spring Term 1. Special congratulations to Class 14, who won two friendly inter-class competitions for attendance—fantastic teamwork! For further details on attendance rewards and recognition, please visit our school website.

We are incredibly proud of all our students for their commitment, and we look forward to another term filled with learning, growth, and continued achievements. Keep up the fantastic effort!

A Gentle Reminder to Parents

We kindly ask parents to communicate with the school when their child is absent and provide supporting evidence when required. Parents are responsible for contacting the school daily regarding absences unless an alternative

arrangement has been agreed upon with the Attendance Team.

Thank you to all parents who promptly notify us and provide necessary documentation. If you require any support or advice regarding your child's attendance, please do not hesitate to get in touch with the school attendance team.

Trips, Visits and Experiences

Year 6 London Residential

The Year 6 had a fantastic time on the London residential! We had an action-packed three days seeing the sights of London. We visited museums and galleries and had an immersive experience at the Science Museum's Wonderlab. We saw London from the London Eye and learnt more about the history of London on a river cruise. We even saw The Lion King at the Lyceum Theatre which was an incredible performance.



Shakespeare Project

This week, Year 6 began their Shakespeare project with Matthew Bellwood. We learnt songs and practised some of Shakespeare's scenes and sonnets which we will then be performing to parents on Monday 30th June.

Leeds Trinity

Year 6 went on a trip to Leeds Trinity University this week. We thought about our futures and worked out a potential path to get us there. We had a tour of the campus where we saw where the students learnt. We particularly enjoyed seeing the media lab, sports facilities and lecture theatres

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Year 2 The Deep trip

Year 2 has a wonderful day exploring the deep sea on the last day of term. We explored a variety of seaside habitats in a workshop before seeing sharks, jellyfish and penguins in the exhibits!



Year 5 Mayor workshops

Year 5 were inspired by Leeds Mayor Workshop. They had to pick a wish to make Leeds better and explain why it was important to them. Lots of children spoke about how they would conquer climate change while others spoke about the importance of well-being for children. The children were encouraged to write a letter to explain the changes they would make in Leeds in order to make it even better than it already is! They behaved brilliantly and spoke articulately about their views. Well done year 5!



Year 3 Dodgeball competition

Class 8 took part in a dodgeball tournament - we had a great time showing off our throwing and dodging skills that we have learnt in PE.

Year 4 Climate Workshops

Year 4 took part in the second workshop linked to our Green Schools Project. We welcomed Nell to

our school, and she explained about how jobs are turning 'green' to help save our environment. We looked at how football clubs, chefs and architects are changing how they operate, to reduce carbon emissions. Each class then either designed their own eco sports club, menu or building incorporating green features. We had a great time.



Year 6 DEC visit

Year 6 took part in a climate workshop with Adam from the DEC. We began by looking at climate action taking place around the world and thought about how this could apply to our lives. We then recycled tetra packs to create a sustainable wallet.

Climate Carbon Tracker

This week, the children have brought home a Carbon Tracker to help them think about how we can help the climate and reduce our carbon footprint. We have been looking at actions connected to travel, food, recycling and energy to see how we can make a difference. Please follow [this link](#) to the Climate section on our Beechwood Website for more information.

Mental Health and Wellbeing

This week's online safety focus is the Ofcom Media Report 2025 that has been released for parents and carers. This will give you a fresh insight into how young people are using digital platforms as well as highlighting safeguarding concerns as their usage continues to grow. See below for more information.

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Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles (Deputy designated safeguarding lead) or Miss Ileana (Deputy designated safeguarding lead) to share your concerns.

Key Dates

2 nd to 13 th June	Year 4 Multiplication Tables Checks
9 th to 13 th June	Year 1 Phonics Screening Checks
17 th June	Year 2 Scarborough Trip
17 th June	Year 3 Leeds Mosque
19 th June	Year 1 Skipton Castle Trip
26 th June	Year 3 Magna Trip

The School Grid

Reminder if your child normally has, or would like to have a school meal, please pre order their meals for the week via the School Grid



School App

Please remember to download the school App so that you don't miss any communication.
<https://www.theschool.app/>

OPEN EVENING & SUMMER BBQ

Bishop Young
CHURCH OF ENGLAND ACADEMY

THURSDAY 10TH JULY
5PM - 7.30PM

Join us on Thursday 10th July 2025 for our Summer Open Evening to explore our school and discover how our students receive a high-quality education and exceptional experiences at our inclusive and ambitious school.

If your child is currently in Year 5 this is an ideal opportunity to visit us before you apply for their September 2026 place.

Our Summer BBQ is open to families joining us this September, prospective students and parents for September 2026 and beyond, and our whole school community

“Our school has “high expectations”, students can access “a richer, more ambitious curriculum” and there is an “inclusive and accepting environment” that helps to “raise pupils’ aspirations of what they can achieve”

SCHOOLS OF SANCTUARY
EVERYONE WELCOME

OFSTED, MARCH 2024

Abbey Trust

OPEN EVENING & SUMMER BBQ

Join us on Thursday 10th July from 5pm - 7.30pm to explore everything Bishop Young C of E Academy has to offer.

On the evening, you'll be able to:

- Hear from our Principal, Ms. Lacey-Cole, at 5.30pm and 6.30pm
- Meet with staff from all departments
- Try fun activities giving you a taste of what learning at Bishop Young is like
- Talk to current students about their time at Bishop Young
- Understand the support we provide to our highest ability students to ensure they are stretched academically
- Learn about the support we provide to students with additional needs
- Find out more about our BISHOP values
- Join our Summer BBQ for a free Burger and ice cream and have a go on the bouncy castle!

Register to attend using the QR code or on our website. Full families are invited and do tell your friends and neighbours!

www.bishopyoungacademy.co.uk

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Bishop Young
CHURCH OF ENGLAND ACADEMY

Abbey Trust

What Parents & Educators Need to Know about OFCOM MEDIA REPORT 2025

Every year, Ofcom releases its Children and Parents: Media Use and Attitudes Report, offering fresh insights into how young people are using digital platforms. The 2025 edition highlights key safeguarding concerns as children's engagement with social media, gaming, and live streaming continues to grow. This guide pulls out the top statistics from the report, focussing on the main areas of concern for parents and educators.

ONLINE LIVES

Children are engaging with social media and online content at increasing rates:

37%
3-5s

now have access to social media platforms; however, only a small proportion use it independently of parents.

79%
3-17s

have a social media profile, with 16% including a public photo.

66%
3-17s

watch livestreamed videos regularly, with 16% of them streaming their own content.

POST

ONLINE GAMING

Gaming remains popular but raises concerns:

74%

of children say they play with someone they know, while 32% report playing with strangers.

62%

of parents worry about their children talking to strangers while gaming.

31%

of children who game online chat with people they don't know.

PARENTAL CONCERNS

Parents are increasingly worried about online risks:

70%

fear their child may see age-inappropriate or sexual content.

68%

fear exposure to content that promotes self-harm.

72%

worry about their child distinguishing real from fake information.

61%

worry about exposure to extreme views.

69%

are concerned about online bullying.

SCREEN TIME

Screen time is still a major challenge for parents:

70%

of parents of 13-17s say it's difficult to manage screen time.

33%

of 8-17s think their own screen time is too high.

At 29% vs 24%

boys were more likely than girls to disagree that their screen time is too high.

18

HARMFUL CONTENT & INTERACTIONS

A significant minority of children continue to have negative feelings about social media and messaging apps:

Nearly four in ten 8-17s

believe that people are mean or unkind to each other online all or most of the time.

Girls aged 8-17

are more likely than boys to say they have experienced someone being nasty or hurtful to them online (31%).

One third of teenagers

agree that it's important that people can say what they want online, even if it offends someone.

ONLINE SAFETY IN SCHOOLS

Positively, the vast majority of children reported learning about online safety at school:

92%

of children aged 8-17 recall at least one lesson on online safety and most report finding them useful.

The top three topics covered are:

63%

How to recognise harmful content.

63%

How to keep personal information safe.

62%

Being kind and respectful online.

#WakeUpWednesday®

The National College®