

Beechwood Newsletter



A warm welcome back to all our children, families and the wider Beechwood community. It has been wonderful to see everyone return with such positivity and we extend an especially warm greeting to the families who are new to our school. We hope your first days at Beechwood have felt friendly, supportive and full of excitement for the year ahead!

Attendance

We are pleased to share that the school year has begun with a strong attendance rate of 96.01%, alongside noticeably improved punctuality. This is a fantastic start, and we are grateful to all parents and carers who continue to work closely with us to ensure children arrive ready for learning each day. Your communication with the school, whether reporting absences, sharing updates, or asking questions, makes a real difference.

We kindly ask families to continue informing the school whenever a child is unable to attend or needs to attend an appointment during the school day. Clear communication helps us keep records accurate and ensures we can support each child effectively. For further guidance, please check our attendance information on the school website, and if you have any questions, feel free to contact the school office or the attendance officer.

Trips, Visits and Experiences

Year 3 Stone Age to Iron Age workshop

Year 3 had a wonderful day with Catherine, a history expert, learning all about life in the Stone Age, Bronze Age and Iron Age. We explored a range of artefacts and discussed how they may have been used by people in the past. The children also created their own Stone Age cave paintings and made Bronze Age mirrors. It was a fantastic hands-on experience that brought history to life!



New Beechwood House System

This year, we are introducing our new Beechwood House System this year as part of our behaviour and rewards system – Four Houses, One Community, Growing Together! 🌱

Our four houses are:

- 🌳 Oak – Resilience
- 🌳 Rowan – Courage
- 🌳 Silver Birch – Kindness
- 🌳 Hawthorn – Respect

All the children and staff in school have been allocated to one of these houses. Children will be given house points for following our Golden Rules. The house points will be added together at the end of each week and the overall winning house will be awarded a trophy in Friday assemblies.

Each of our houses has their own chant that we would like children to learn.

Beechwood Newsletter



Home School Diaries

Your child has been given a new home school diary as they start in their new class. These are fantastic to help support your child's learning at home with a range of different resources specific to your child's year group. It also has key information about what your child will be learning each term, ideas for home learning and login details. Please remember to record when your child reads each week and send them into school daily.

Mental Health and Wellbeing

This week's mental health and wellbeing focus is about how to support your child going back to school. We know that returning to school after the summer holidays can be both exciting and daunting for children. Please see the link below for information to help parents and carers. (See below for further information.)

Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles, Miss Magill or Mrs Ticala (Deputy designated safeguarding leads) to share your concerns.

NSPCC Contact Information

At our school, keeping children safe is our top priority. If you or your child ever need support, advice or someone to talk to, the NSPCC is always there to help. You can visit their website at www.nspcc.org.uk for helpful resources or call their free helpline on **0808 800 5000**. Just a reminder – these contact details can also be found in your child's **Home School Diary** for easy access at any time.

Young Carers

For more information about Young Carers—including events, updates, and news—please visit the [young carers page](#) on the school website.

Diary Dates

22 nd September	Opal Parent Workshop – 9am
23 rd September	Reception & Year 1 Reading & Phonics Workshop – 9am
25 th September	Francophone Day – please refer to separate email

Black History Month Assemblies - Parents

Welcome

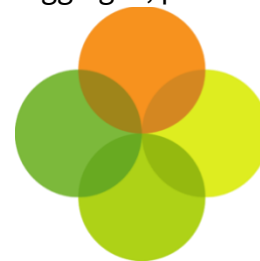
Nursery	Wednesday 14 th Oct 10:15am or 2pm (only attend one)
Reception	Tuesday 20 th Oct 2:30pm
Year 1	Monday 19 th Oct 9am
Year 2	Thursday 22 nd Oct 2:30pm
Year 3	Tuesday 20 th Oct 9am
Year 4	Monday 19 th Oct 2:30pm
Year 5	Tuesday 13 th Oct 9am
Year 6	Monday 12 th Oct 2:30pm

School Grid

Please continue to use School Grid to order your child's meals in advance. It is really great to involve your child in making these choices to ensure they are enjoying their lunches.

School App

Thank you for activating your Arbor account for all communications. If you are having any issues logging in, please contact the school office.



Arbor

Beechwood Newsletter



Nursery Places

We have a small number of 3-year-old nursery places available for both 15 hours & 30-hour places. Please contact the school office for more information and share this with family and friends.

Beechwood Primary School
Nursery Places Now Available

Unique Outdoor Magic Garden Trail

Exciting Activities & Indoor Provision

Universal & Extended 30hrs Funded Options
Childcare Choices

Ofsted Outstanding Early years provider 2014/2015

Spaces are limited

ENROL NOW BY CONTACTING OUR OFFICE TEAM
0113 2930 250
office@beechwoodprimaryschool.co.uk

Wrap Around- Premier Education

We are pleased to let you know that there are still places available in our Wraparound Care provision run by Premier Education. If you are looking for a flexible, high-quality childcare before or after school, please see information below. To secure a place for your child, please use the booking link [here](#).

Before and After School
Wraparound Care from
Premier Education

Wraparound Care

Premier Education
INSPIRING ACTIVITY

Trustpilot
Based on over 20,000 reviews

Timings*

Breakfast club
7.30am - 8.45am
Includes breakfast.

After School club
3.30pm - 5pm
3.30pm - 6pm
Includes snack and light tea option.

*example timings only

Why choose Premier Education?

- **Wide Range of Activities:** From gymnastics to gardening, we offer diverse activities to enrich each child's experience.
- **Convenient Online Booking:** Our simple online booking system allows parents to book activities with ease. Receive instant email confirmations for hassle-free tracking and reduced administration.
- **Responsive Office Support:** Our dedicated office support team is available from 9am to 5pm daily to address any queries or concerns promptly.
- **Siblings Discount and Special Offers:** Enjoy increased siblings discount and exclusive offers for our valued families.

OFSTED REGISTRATION

Our wraparound clubs are registered with Ofsted, ensuring compliance with regulatory standards. This allows us to accept childcare vouchers against our provision.

Learn more about childcare vouchers at:
<http://tinyurl.com/premierchildcarevouchers>

SUITABLE FOR ELIGIBLE SERVICE PERSONNEL

Eligible Service personnel (EiS-Service) can register for up to 20 hours per week, per child, term time only (39 weeks per year) of wraparound childcare funding for 4- to 11-year-old children attending before and after school childcare in the UK.

Learn more at: <https://www.gov.uk/guidance/childcare-for-service-children>



Top Tips for SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.



2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.



3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.



4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.



5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.



WELCOME BACK!

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.



7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.



8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.



9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classrooms, timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.



10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.



Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.



#WakeUpWednesday®

The National College®

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

ig @wake.up.wednesday

yt @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.08.2026