

Beechwood Newsletter



Attendance

Beechwood Primary School has made an excellent start to Spring Term 2 in terms of attendance and punctuality. This is an outstanding accomplishment and reflects the positive routines our pupils have brought into the new half-term.

Attendance has been impressive across the school. Class 2 achieved the highest overall attendance, while Class 1 led the way with the best punctuality. These achievements highlight the commitment of our pupils and families and set a fantastic tone for the learning and opportunities ahead



this term.

We are pleased to share that our end of spring term attendance prizes are ready to be distributed. All children who have reached 95% attendance or above will receive a special reward. There will also be exciting surprises for pupils with perfect attendance, along with

additional prizes for those who have shown the most improved attendance or demonstrated exceptional effort in maintaining good attendance despite challenges.

We would like to extend a heartfelt thank-you to all our parents, carers, pupils, and staff for the ongoing support that makes these achievements possible.

Trips, Visits and Experiences

Year 2 Leeds Beckett Trip

Year 2 had a brilliant day in the great outdoors, learning key survival skills similar to those used by explorers. The students at Leeds Beckett University planned a range of exciting experiences which saw the children cooking over a fire, building dens and making natural art work.



Science Week

The LEPP trust schools took part in their first Science Showcase to celebrate Science Week. Each year group answered their own 'Curiosity Question' and worked to design,

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build, make and evaluate their own project. Beechwood and Seacroft Grange got together to showcase some of the results from these projects. The day was incredibly exciting, and it was inspirational to see how the different groups approached each task - we have some future scientists amongst us!



Year 5 National Archives Zoom

Year 5 enjoyed a fantastic session with the National Archives on Zoom. The online workshop was run by a historian who works for the National Archives and explored the use of propaganda by both the Allied and Axis powers during WW2. The children showed impressive knowledge and were able to create their own propaganda slogans by the end of the workshop.

Year 1 Seacroft Sharks Rugby

Year one had the opportunity to join in with some rugby led by Leeds rhinos. We really enjoyed it! The children were fantastic! If any of the children would like to do this outside of school, then Seacroft sharks are looking for some children to join them in their team.

Music workshop

On Monday afternoon, we welcomed Back Chat Brass to Beechwood. They generously

performed two separate concerts for Key Stage One and Key Stage Two. The guys blew us away with their musicianship and interactive performance, playing plenty of songs and games that children loved.



Eid assemblies

This week we invited in Amarah from Equilibria to share how and why Muslims celebrate Eid in our assemblies. The children loved learning more about the special celebration and we hope everyone in our school community who is celebrating this week enjoy themselves.



Minister for Climate

Last week, some of our pupils met with Katie White MP to discuss climate and the issues that matter most to them. Please follow [this link](#) to read more.

Mental Health and Wellbeing

This week's online safety focus is online trends encouraging violence. 7 out of 10 teens report seeing violent content on social media, with over half that content featuring fights between

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young people. 91% of young people involved in violence have seen violent media content. Viral trends, challenges or 'wars' that spread online risk encouraging violence offline, while real world incidents may also be recorded and promoted online. Please see the link below for advice and support for parents and carers.

Safeguarding

If you are worried about any safeguarding situation or about your child being harmed, then you should contact Miss Roberts (Designated safeguarding lead), Mrs Giles, Miss Magill or Mrs Ticala (Deputy designated safeguarding leads) to share your concerns.

Young Carers

For more information about Young Carers—including events, updates, and news—please visit the [school website](#).

Dates for your diary

30th-31st March Nell Bank Residential
1st April - Parents Evening (booking links emailed to parent/carers)
1st April – Pop Up Book Shop (during parents evening)
2nd April - London Residential Parent/Carer Meeting

Easter Break

Break up at normal pick-up time on Thurs 2nd April
School Closed on Fri 3rd April (Good Friday)
School Open- Children return to school Mon 20th April

Parent/Carer assemblies

We would like to invite you into school to see your child in a year group assembly where they will get a chance to share all the wonderful learning they have been doing. It will also be an

opportunity to look at your children's books ahead of parents evening.

Please see below your child's year group date & time:

Reception - Wednesday 1st April at 2:30pm

Year 1 - Tuesday 31st March at 9am

Year 2 - Tuesday 31st March at 2:30pm

Year 3 - Tuesday 24th March at 9am

Year 4 - Thursday 26th March at 9am

Year 5 - Wednesday 1st April at 9am

Year 6 - Tuesday 24th March at 2.30pm

Arbor

We are excited to announce that we will be moving our school communication system from The School App to Arbor. Please download the Arbor app, we will send your login details before the Easter break.

[Google Play Store](#) or [Apple Store](#)



School App

Please remember to download the school App so that you don't miss any communication.

<https://www.theschool.app/>



Wrap Around- Premier Education

We are pleased to let you know that there are still places available in our Wraparound Care provision run by Premier Education. If you are looking for a flexible, high-quality childcare before or after school, please see information below. To secure a place for your child, please use the booking link [here](#).

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**Before and After School
Wraparound Care from
Premier Education**



INSPIRING ACTIVITY



Based on over 20,000 reviews

Timings*

Breakfast club
7.30am – 8.45am
Includes breakfast.

After School club
3.30pm – 5pm
3.30pm – 6pm
Includes snack and light tea option.

*Termtime timings only

Why choose Premier Education?

- **Wide Range of Activities:** From gymnastics to gardening, we offer diverse activities to enrich each child's experience.
- **Convenient Online Booking:** Our simple online booking system allows parents to book activities with ease. Receive instant email confirmations for hassle-free tracking and reduced administration.
- **Responsive Office Support:** Our dedicated office support team is available from 9am to 5pm daily to address any queries or concerns promptly.
- **Savings Discount and Special Offers:** Enjoy increased savings discount and exclusive offers for our valued families.

OFSTED REGISTRATION

Our wraparound clubs are registered with Ofsted, ensuring compliance with regulatory standards. This allows us to accept childcare vouchers against our provision.

Learn more about childcare vouchers at: <https://tinyurl.com/premiereduarevouchers>

SUITABLE FOR ELIGIBLE SERVICE PERSONNEL

Eligible Service personnel (ESPs) can register for up to 20 hours per week, per child, term time only (39 weeks per year) of wraparound childcare funding for 4 to 11-year-old children attending before and after school childcare in the UK.

Learn more at: <https://www.gov.uk/guidance/childcare-for-eligible-service-personnel>



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



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