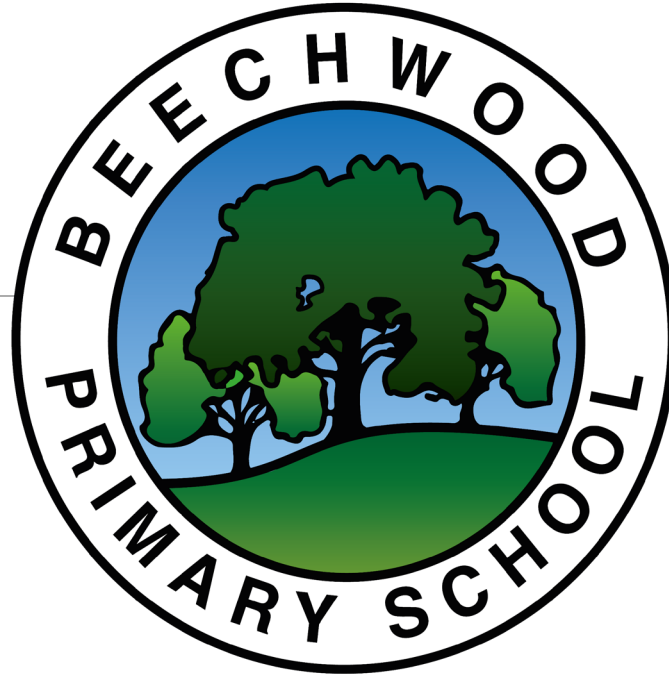


# Welcome to Year 5



# What will my child be learning?

- In Autumn term, our topic is The Victorians. Year 5 will be learning all about the reign of Queen Victoria and the British Empire.
- Other topics are World War 2 (Spring Term) and India (Summer Term)
- Home learning mats can be found in the home learning diary and are added to the class page on the school website each half term, linking to the new topic.
- Each year group also have Golden Opportunities which they will tick off as the year progresses. These can also be found in the home learning diaries alongside our Beechwood Golden Opportunities which children will tick off by the end of their time at Beechwood.



# Year 5 Golden Opportunities



# Beechwood Golden Opportunities



## How can I support my child at home?

- Spellings are sent home every Monday, and children should practise these each night. They should bring completed spellings back on Friday for their spelling test. Spellings can also be done on *Spelling Shed*.
- Maths homework is *Times Tables Rock Stars*
- Children are asked to read at least 3 times a week, and this should be recorded in their home learning diaries.
- Please continue to practise times tables with your child up to  $12 \times 12$ , both multiplication and division facts.
- Children can access TT Rock Stars and *Spelling Shed* from home.



# Year 5 home learning grid

## Topic Vocabulary

**Primary source:** An artefact or source of information that was created at the time.

**Secondary source:** Information about a period of history that does not come from that time.

**Industry:** A group of companies that all produce the same thing.

**Workhouse:** A public institution in which people living in poverty received food and shelter in return for work.

**Working class:** Unskilled labourers who worked in brutal and unsanitary conditions.

**Middle class:** A group that included everyone between the working and upper class including factory owners and wealthy bankers.

**Upper class:** Aristocrats, Nobles, Dukes, other wealthy families working in the Victorian courts.

**Social inequality:** when resources e.g. healthcare are not shared fairly between people.

**Poverty:** The state of being very poor.

**Social reform:** An attempt to make society more equal.

## Useful Weblinks

<https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>

<https://www.mylearning.org/stories/victorian-leeds/1093>

<http://www.primaryhomeworkhelp.co.uk/victorians/industrialrevolution.html>

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history/the\\_victorians/the\\_victorians.html](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/the_victorians/the_victorians.html)

## Autumn Term History Learning Grid for Year 5

### The Victorians



## Key dates

1838: Queen Victoria crowned aged 18.

1840: Queen Victoria married Prince Albert.

1844: Children aged 8-13 can no longer work for more than 6.5 hours per day.

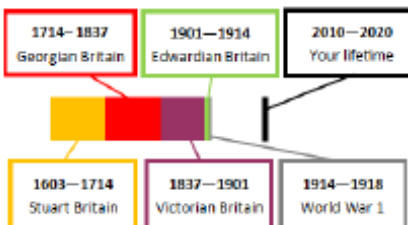
1861: Prince Albert dies of typhoid.

1864: Children under 10 can no longer work as chimney sweeps.

1870: Schools are built for children aged 5-10.

1880: The Education Act makes schooling compulsory for all children aged 5-10.

1901: Queen Victoria dies.



## Facts to learn

*The Victorian Era was the period of time between 1837 to 1901. This was when Queen Victoria reigned over Britain. During her 63 year reign, there was a huge contrast between how the rich and poor Victorians lived. Queen Victoria led the expansion of the British empire and saw major changes to all aspects of Britain due to new discoveries and inventions.*

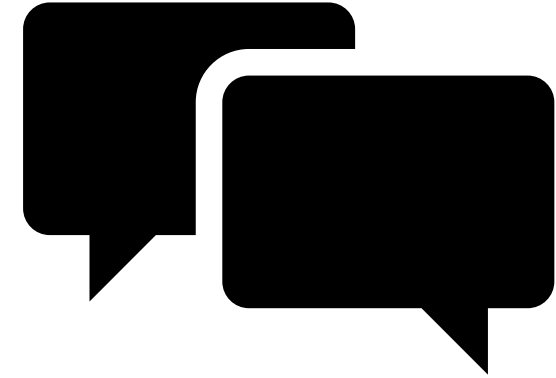
## Home Learning Challenge Ideas - These are just suggestions because there is so much you could choose to find out about and do ☺

- Can you make a Victorian doll?
- Can you research a famous Victorian figure and create a fact file?
- Can you draw a map of Victorian Leeds?
- Can you write a diary entry as a Victorian child?
- Can you play Victorian games at home? Can you make any Victorian games?

We would love to see any of your own topic work that you choose to do at home so you might do something completely different. We are looking forward to sharing it together and displaying it on the Beechwood Website.

## **Who can I speak to?**

- Your child's teacher will be available to speak to quickly on the playground in the morning and afternoon.
- For any bigger queries or conversations, please speak to our office team and they can arrange a meeting or a phone call with your child's class teacher.
- A member of our SLT will be available each morning on the school grounds.



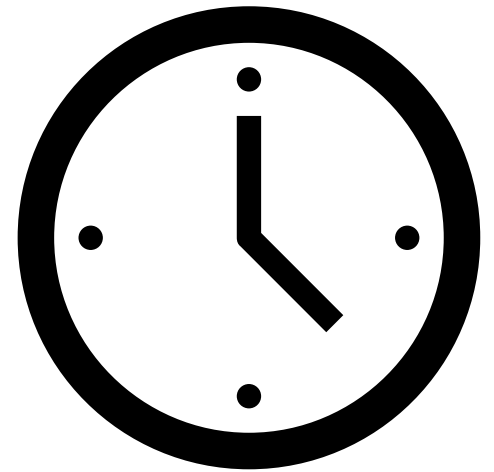
## Where can I find out about events in school?

- Important dates will be sent out via the school newsletter.
- Class pages are updated regularly on the school website showing photos and updates of what your children have been learning about in school. We also have an Awards page to celebrate certificate winners each week.
- Texts are sent home via **The Arbor App** so please make sure you are signed up to this.



# What happens before and after school?

- All children will wait on the playground accompanied by an adult (unless walking to school alone).
- We ask that no ball games are played before or after school and children must not play on the adventure trail or climb on the walls, ensuring safety of pupils and adults.
- Class teachers will come out to collect their class at 8:45 am and children will line up.
- At home time, classes will be brought out via the year 5/6 door and teachers will allow them to leave when they see a parent/carer (unless walking home alone).



## What do I need to do if I would like my child to walk home from school without an adult?

- If you would like to provide permission for your child to walk home alone, please speak to our office team who will provide you with a form to sign.

## Can my child cycle to school?

- We encourage children to cycle and have areas where they can store their bikes however advise that children provide locks for their bikes. Bikes are stored at your own risk.
- Bikes are **not allowed** to be ridden on school grounds.

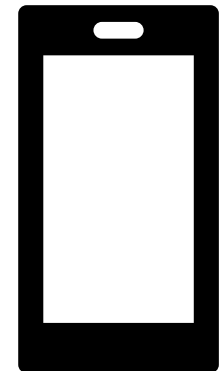
## What do I do if my child is being collected by someone else?

- Please contact the office to inform us if someone other than a parent or carer is collecting your child that day. We are not allowed to let children leave without permission.



## **What can my child bring to school?**

- Children are asked to bring a water bottle into school each day. We ask that these contain water (no sugary drinks are allowed).
- Children should bring their home learning diary to school each day- please record any home learning and reading completed at home in these. Teachers will check these weekly.
- If your child walks to and from school, they are allowed to bring a mobile phone. However, it must be turned off and handed to their class teacher during registration. All phones will be locked safely away in the school office until home time.



## **School Visits!**

School visits have been carefully planned to complement our school curriculum.

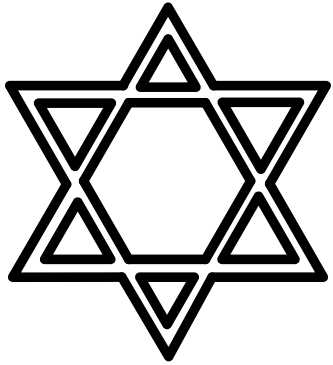
In year 5 we visit:

- Leeds Industrial Museum,
- The Grand Theatre (Northern Ballet),
- Lotherton Hall,
- Herd Farm on residential (March)
- UHC Synagogue

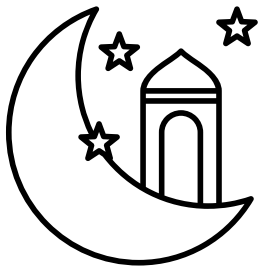


More information will follow, and you can pay this via parent pay. Please see the office team if you need any support with this.

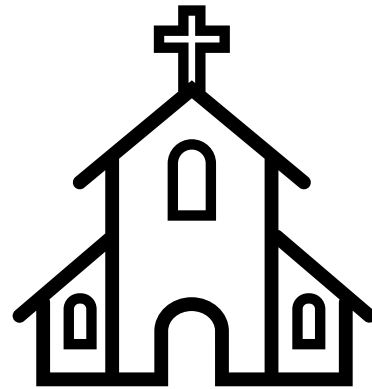
We also have visits and workshops from: Matthew Bellwood, The National Archives, Shine, Leeds Art Gallery, Sam (artist), D-Side, Mayo College



Created by ilham 'Irmansyah  
from Noun Project



Created by seniman  
from Noun Project



Created by Aidan Stonehouse  
from Noun Project

## R.E.

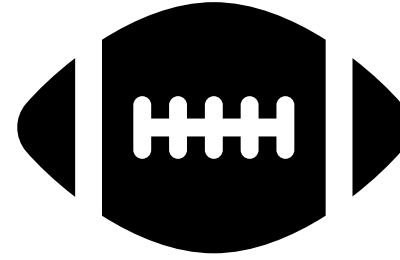
At Beechwood, we follow the Believing and Belonging R.E. syllabus, which was updated last year. Our approach promotes inclusivity, respect and tolerance, ensuring all pupils gain a broad understanding of diverse beliefs and practices. Educational visits play a key role in bringing learning to life, offering real-world experiences that deepen pupils' understanding of different faiths. We also celebrate Interfaith Week with a rich programme of visitors, workshops and assemblies taking place during the year; fostering a respectful and open-minded school community.

R.E visits during your child's learning journey at Beechwood

- Reception - Visit to St. Richard's Church
- Year 2 - Visit to St. James's Church
- Year 3 - Visit to a local Mosque
- Year 5 - Visit to a local Synagogue

# Other opportunities

- Steel pans
- School Council
- After school clubs
- Place to talk
- My mental health rocks
- Sports Coaches (Northern Ballet)



# Attendance

For your child to enjoy all that is on offer at Beechwood and to ensure that they make the excellent progress that we know they can, it is important that they are in school each day on time. We have many exciting attendance rewards.